

# Syllabus - Mandarin Chinese II

Instructor: Ms. Zheng  
Room 305

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Welcome to Mandarin Chinese II for the 2016-2017 school year. Be prepared for a fun yet challenging journey ahead to explore the beauty of the Chinese language and culture.

## **Course Description**

This is a course in standard Mandarin Chinese, the official language of the People's Republic of China. It is designed for students who have completed Chinese I and acquired basic language skills and knowledge of Mandarin Chinese. Student will continue to build on vocabulary and develop grammar, language sense and skills in communication at interpersonal, interpretive and presentational level. Emphasis will be placed on reading, listening, speaking and writing in various situations. Students will also continue their exploration of Chinese language and culture. Class work involves communicative activities, dialogues, music, and paired/group practice. A variety of materials are used to reinforce language skills. After one year of collaborative learning, students are expected to acquire knowledge and skills to conduct conversation and write about topics on school life, shopping experience, transportation and weather to move on to Mandarin Chinese III Honor.

## **Textbook**

Integrated Chinese Level 1 Part 1, 3rd Edition (Simplified)  
Publisher: Cheng & Tsui  
ISBN: 9780887276446

## **Workbook**

Integrated Chinese Level 1 Part 1, 3rd Edition (Simplified)  
Publisher: Cheng & Tsui  
ISBN: 9780887276408

(The school provides a class set of workbooks for students to review in class.)

## **Online Resources**

[http://www.chinese.cn/onlinelearning/learningchinese/pinyin\\_basics/](http://www.chinese.cn/onlinelearning/learningchinese/pinyin_basics/)  
<http://www.yellowbridge.com/>  
<http://www.iciba.com/>  
<http://quizlet.com/subject/integrated-chinese-level-1/>  
[http://edu.chinese.cn/en-us/onlinelearning/node\\_23188.htm](http://edu.chinese.cn/en-us/onlinelearning/node_23188.htm)

## **Supplies**

- Set of #2 Pencils & color pencils (for writing practice and projects)
- Glue & tape (for projects)
- USB/Flash Drive (for recordings & projects)
- 1 notebook (for note taking in class)
- 1 pkg. 3x5 index cards (for vocabulary buildup)
- Ear Phone

## **Classroom Rules**

*Students are expected to know and to follow the school guidelines and policies as they have been stated in the Student Handbook.*

**A nurturing environment for everyone is a significant part in this course. Every student is expected to respect the teacher and observe the following rules:**

- • Bringing necessary school supplies and being engaged in class activities;
- Using appropriate language & treating all people and property with respect at all times;
- Cell phones must be turned off and off sight;
- Food and drink must be off sight at the beginning of each class. However, it is teacher's sole discretion to allow food and drink during silent seat work time in the 2<sup>nd</sup> half of the class on the condition that nobody litters or disturb other when exercising this privilege;
- Bathroom visits shall be kept to minimum. No visit to the bathroom in the first and last 10 minutes of the class period. Students are NOT allowed to bring their cell phones with them during bathroom visit. Students need to fill out a Sign-in/Sign-out sheet for bathroom visit.

### **Assessments**

Various types of assessments in listening, reading, speaking, and writing will be used to measure your individual progress and learning. You are expected to complete all required assignments, including homework. Wednesdays & Thursdays are the designated test days. However, you may still have unannounced quizzes on any other day of the week.

### **Missed Assignments due to excused absence**

All assignments are expected for submission by due date. It is students' responsibility to contact the teacher to make arrangement for makeup for missed assignment(s) due to excused absence. Students have three working days to complete the missed assignment(s). No late submission will be accepted.

I am very glad that you have chosen Chinese as your foreign language elective. I'd like to see each one of you to be successful in learning. Please remember the following:

*I am here to help you to be successful!*

*Everyone of you has the potential to excel as long as you engage yourself in learning!*

*I do NOT give you your grades; you EARN them YOURSELF!*

Good luck and have fun in the course!

郑老师

# Pacing Guide

The following is unit pacing guide with reference to lessons, themes & objectives. Each unit shall take about 5 weeks to complete.

lesson	theme	objectives
6	making appointments	<ol style="list-style-type: none"><li>1. answer a phone call and initiate a conversation</li><li>2. set up an appointment via phone</li><li>3. ask for a favor</li><li>4. ask someone to return your call</li></ol>
7	studying Chinese	<ol style="list-style-type: none"><li>1. comment on one's performance on an exam</li><li>2. comment on one's handwriting</li><li>3. talk about one's experience in learning</li><li>4. talk about study habit</li></ol>
8	school life	<ol style="list-style-type: none"><li>1. describe the routine of a student's life on campus</li><li>2. write a simple diary entry</li><li>3. write a brief letter in the proper format</li><li>4. express your modesty</li><li>5. invite friend to go on an outing</li></ol>
9	shopping	<ol style="list-style-type: none"><li>1. speak about the color, size, and price</li><li>2. recognize Chinese currency</li><li>3. ask for a difference size/color</li><li>4. exchange of merchandise</li></ol>
10	transportation	<ol style="list-style-type: none"><li>1. comment about several means of transportation</li><li>2. explain how to travel from one station to another</li><li>3. describe a traffic route</li><li>4. express your gratitude after receiving a favor</li></ol>