

# Syllabus - Mandarin Chinese III Honor

Instructor: Ms. Zheng  
Room 305

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Welcome to Mandarin Chinese III Honor for the 2016-2017 school year. Be prepared for a fun yet challenging journey ahead to explore the beauty of the Chinese language and culture.

## **Course Description**

This is a course in standard Mandarin Chinese, the official language of the People's Republic of China. It is designed for students who have completed Chinese II and acquired basic language skills and knowledge of Mandarin Chinese. Student will continue to build on vocabulary and develop grammar, language sense and skills in communication at interpersonal, interpretive and presentational level. Students will focus on a variety of real life topics about health, weather, dining, party, and visiting doctors. Emphasis will be placed on reading, listening, speaking and writing in various situations. Students will also continue their explore of the Chinese culture and start to learn to describe events and results of activities. Class work involves communicative activities, dialogues, music and paired/group practice. A variety of materials are used to reinforce language skills. Students are expected to conduct conversation and write essays on these real life topics by the end of the school year.

## **Textbook**

Integrated Chinese Level 1 Part 2, 3rd Edition (Simplified)  
Publisher: Cheng & Tsui  
ISBN: 9780887276712

## **Workbook**

Integrated Chinese Level 1 Part 2, 3rd Edition (Simplified)  
Publisher: Cheng & Tsui  
ISBN: 9780887276743

(The school provides a class set of workbooks for students to review in class.)

## **Online Resources**

[http://www.chinese.cn/onlinelearning/learningchinese/pinyin\\_basics/](http://www.chinese.cn/onlinelearning/learningchinese/pinyin_basics/)  
<http://www.yellowbridge.com/>  
<http://www.iciba.com/>  
<http://quizlet.com/subject/integrated-chinese-level-1/>  
[http://edu.chinese.cn/en-us/onlinelearning/node\\_23188.htm](http://edu.chinese.cn/en-us/onlinelearning/node_23188.htm)

## **Supplies**

- Set of #2 Pencils & color pencils (for writing practice and projects)
- Glue & tape (for projects)
- USB/Flash Drive (for recordings & projects)
- 1 notebook (for note taking in class)
- 1 pkg. 3x5 index cards (for vocabulary buildup)
- Ear Phone

## **Classroom Rules**

*Students are expected to know and to follow the school guidelines and policies as they have been stated in the Student Handbook.*

**A nurturing environment for everyone is a significant part in this course. Every student is expected to respect the teacher and observe the following rules:**

- Bringing necessary school supplies and being engaged in class activities;
- Using appropriate language & treating all people and property with respect at all times;
- Cell phones must be turned off and off sight;
- Food and drink must be off sight at the beginning of each class. However, it is teacher's sole discretion to allow food and drink during silent seat work time in the 2<sup>nd</sup> half of the class on the condition that nobody litters or disturb other when exercising this privilege;
- Bathroom visits shall be kept to minimum. No visit to the bathroom in the first and last 10 minutes of the class period. Students are NOT allowed to bring their cell phones with them during bathroom visit. Students need to fill out a Sign-in/Sign-out sheet for bathroom visit.

## **Assessments**

Various types of assessments in listening, reading, speaking, and writing will be used to measure your individual progress and learning. You are expected to complete all required assignments, including homework. Wednesdays & Thursdays are the designated test days. However, you may still have unannounced quizzes on any other day of the week.

## **Missed Assignments due to excused absence**

All assignments are expected for submission by due date. It is students' responsibility to contact the teacher to make arrangement for makeup for missed assignment(s) due to excused absence. Students have three working days to complete the missed assignment(s). No late submission will be accepted.

I am very glad that you have chosen Chinese as your foreign language elective. I'd like to see each one of you to be successful in learning. Please remember the following:

*I am here to help you to be successful!*

*Everyone of you has the potential to excel as long as you engage yourself in learning!*

*I do NOT give you your grades; you EARN them YOURSELF!*

Good luck and have fun in the course!

郑老师

# Pacing Guide

The following is unit pacing guide with reference to lessons, themes & objectives. Each unit shall take about 5 weeks to complete.

lesson	theme	Objectives
11	talking about weather	<ol style="list-style-type: none"><li>1. employ basic terms for weather patterns</li><li>2. describe simple weather changes</li><li>3. compare the weather of 2 places</li><li>4. talk about activities related to various weather</li></ol>
12	dining	<ol style="list-style-type: none"><li>1. ask if there are seats available in a restaurant</li><li>2. order Chinese food</li><li>3. talk about your dish preference</li><li>4. pay for the meal</li></ol>
13	asking directions	<ol style="list-style-type: none"><li>1. ask for and give directions</li><li>2. identify locations by using landmarks as reference</li><li>3. describe a travel route</li></ol>
14	birthday party	<ol style="list-style-type: none"><li>1. ask a friend to go to a party</li><li>2. offer someone a ride and arrange time &amp; place to meet</li><li>3. present someone a gift and express thanks for the gift</li><li>4. give simple description of someone's facial feature</li></ol>
15	seeing a doctor	<ol style="list-style-type: none"><li>1. talk about basic symptoms of illness</li><li>2. understand instructions for medical treatment</li><li>3. talk about doctor recommendations</li></ol>