

Syllabus - Mandarin Chinese V Honor

Instructor: Ms. Zheng
Room 305

Welcome to Mandarin Chinese I for the 2016-2017 school year. Be prepared for a fun yet challenging journey ahead to explore the beauty of the Chinese language and culture.

Course Description

This is a course in standard Mandarin Chinese, the official language of the People's Republic of China. It is designed for students who have completed Chinese IV Honor and acquired intermediate language skills and knowledge of Mandarin Chinese. Students will continue to build on vocabulary and develop grammar, language sense and skills in communication at interpersonal, interpretive and presentational level. Students will learn to describe events and results of activities, recall and talk about past experiences, express opinions about a variety of topics. Emphasis will be placed on reading, listening, speaking and writing in various situations. Students will also continue their explore of the Chinese culture. Class work involves communicative activities, dialogues, music, and paired/group practice. A variety of materials are used to reinforce language skills. Students are expected to conduct conversation and write essays on the real life topics of Food and cuisine, Shopping & bargain, Internet, Employment, and Education by the end of the school year.

Textbook

Integrated Chinese Level 2 Part 1, 3rd Edition (Simplified & Traditional)
Publisher: Cheng & Tsui
ISBN: 9780887276798

Workbook

Integrated Chinese Level 2 Part 1, 3rd Edition (Simplified & Traditional)
Publisher: Cheng & Tsui
ISBN: 9780887276835

(The school provides a class set of workbooks for students to review in class.)

Online Resources

http://www.chinese.cn/onlinelearning/learningchinese/pinyin_basics/
<http://www.yellowbridge.com/>
<http://www.iciba.com/>
<http://quizlet.com/subject/integrated-chinese-level-1/>
http://edu.chinese.cn/en-us/onlinelearning/node_23188.htm

Supplies

- Set of #2 Pencils & color pencils (for writing practice and projects)
- Glue & tape (for projects)
- USB/Flash Drive (for recordings & projects)
- 1 notebook (for note taking in class)
- 1 pkg. 3x5 index cards (for vocabulary buildup)
- Ear Phone

Classroom Rules

Students are expected to know and to follow the school guidelines and policies as they have been stated in the Student Handbook.

A nurturing environment for everyone is a significant part in this course. Every student is expected to respect the teacher and observe the following rules:

- Bringing necessary school supplies and being engaged in class activities;
- Using appropriate language & treating all people and property with respect at all times;
- Cell phones must be turned off and off sight;
- Food and drink must be off sight at the beginning of each class. However, it is teacher's sole discretion to allow food and drink during silent seat work time in the 2nd half of the class on the condition that nobody litters or disturb other when exercising this privilege;
- Bathroom visits shall be kept to minimum. No visit to the bathroom in the first and last 10 minutes of the class period. Students are NOT allowed to bring their cell phones with them during bathroom visit. Students need to fill out a Sign-in/Sign-out sheet for bathroom visit.

Assessments

Various types of assessments in listening, reading, speaking, and writing will be used to measure your individual progress and learning. You are expected to complete all required assignments, including homework. Wednesdays & Thursdays are the designated test days. However, you may still have unannounced quizzes on any other day of the week.

Missed Assignments due to excused absence

All assignments are expected for submission by due date. It is students' responsibility to contact the teacher to make arrangement for makeup for missed assignment(s) due to excused absence. Students have three working days to complete the missed assignment(s). No late submission will be accepted.

I am very glad that you have chosen Chinese as your foreign language elective. I'd like to see each one of you to be successful in learning. Please remember the following:

I am here to help you to be successful!

Everyone of you has the potential to excel as long as you engage yourself in learning!

I do NOT give you your grades; you EARN them YOURSELF!

Good luck and have fun in the course!

郑老师

Pacing Guide

The following is unit pacing guide with reference to lessons, themes & objectives. Each unit shall take 5-7 weeks to complete.

课	主题	学习目标
1	开学	1 自我介绍-包括出生时间地点、中文名字写法、生活城市情况 2.讨论住校的好处和坏处 3. 评论学生学费、打工等经济情况
3	在饭馆	1. 在中餐馆点菜、付账 2. 了解中国的不同菜系 3. 谈论喜欢和不喜欢的食物及烹饪方法
4	买东西	1. 说出日常用品的名称和购物喜好 2. 有礼貌地赞同和反对别人的意见 3. 了解现金、信用卡、支票等支付方式
7	电脑和网络	1. 说出上网可以做什么 2. 上网的好处和坏处 3. 谈谈电脑、网络对人们生活的影响
8	打工	1. 说清个人在学习和生活上的喜好 2. 描述各种打工的情况 3. 谈论学生打工是否会影响学习
9	教育	1. 谈论自己的童年时代生活 2. 说出课外活动的情况 3. 评论父母对小孩的教育