

### Overview

This course focuses on American literature. Since some of the subject matter in the readings refer to or are inspired by historical events, students will also learn a little history. Works such as *The Crucible* are required during this course. Students will enhance their vocabulary within the context of what their reading while also practicing the conventions of grammar. Students will also write and revise several essays based on material covered in class or another specific topic. Throughout the course there will be speaking and listening activities which will deepen students' understanding of the subject.

Mr. Torres

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### Materials

- 11th grade *Florida Collections* textbook Houghton Mifflin Harcourt(online version available on beep)
- pencil/pen, eraser
- looseleaf paper
- pocket folder
- One spiral notebook for each quarter OR a spiral notebook with four sections (one for each quarter)

### Class Rules & Procedures

It's important to maintain a learning environment where distractions are minimal.

- Rule #1 - Respect others and property. Raise your hand. **No talking across rows.** Be mindful of any trash you may leave behind. Look on the floor if you see a book or trash pick it up.
- Rule #2 Be prepared. Have your spiral notebook ready for a warm up activity when the bell rings.
- Rule#3 Pick up after yourself. All garbage should be tossed at the end of class.
- Rule#4 Students are to remain seated during lectures or assignments. **No student may leave the classroom without permission.** Leaving class without permission is a referral to administration.
- Cell phones- no cell phones should be used during class without teacher permission. This includes charging your phone.

1st offense= warning

2nd offense= referral

No bathroom breaks the first or last ten minutes of class. If you need to use the restroom, try and wait until after lectures or any verbal directions. If a student abuses bathroom passes (i.e. out too long, wandering, etc) a security staff will escort student to the restroom in the future.

**Grading/Evaluation**

Earning an A will depend on effort, organization, and comprehension. Assignments will have a point value. Each assignment may range from 10-300. Your grade percentage in this class will be points earned divided by possible points. Students are allowed one late homework assignment per semester. Bigger assignments such as an essay or project will be accepted late but with points deducted.

**Make-up Work**

School Policy: Make up work is allowed for full credit and grade for excused absences.

Make up work is allowed for unexcused absences also; however, all teachers may, at their discretion, record a 10% deduction in the grade for homework, and record the lowest passing grade (eg., "D" or 60%) for tests and major projects that meet standards or proficiency.

All make-work must be submitted within two days, not including the day of return, for each day of an absence. Previously assigned work is the day of return.

**Pacing Guide**

The following is a pacing guide only and most likely will be modified as the year progresses.

1st Quarter - Creation myths, Puritan literature. Grammar refresh and sentence structure, SAT

2nd Quarter- Colonial/historical literature, Romanticism, Individualism, SAT

3rd Quarter- Modern writings, poetry, Literature analysis essay

4th Quarter- novels, reviews, independent learning

**Goals**

My goal is to facilitate learning in a way that is meaningful and productive while students' goal should be to enhance their understanding of literature on various levels, to increase their vocabulary, and refine their communication skills by writing, speaking, and listening.

**TTO (Tornado Timeout)**

During class there will be a reserved time (20-30 minutes) for **SILENT INDEPENDENT** reading. Students should have a book or approved magazine. This should be uninterrupted reading, **NO RESTROOM BREAKS DURING THIS TIME**. If a student wishes to read from a tablet or phone he or she must receive permission. Students will receive 10 points if you are reading the **ENTIRE** 20 or 30 minutes. If I look up from my desk and a student is not reading, I deduct 5 points. If I observe the same student not reading a second time, no points will be given. There will be instances where

students are responsible for assignments during/after reading. Make-up quizzes and some tests can be taken during this time. Longer tests will be taken after school or another prearranged time such as a personalization period.

**Tests/quizzes**

Students may be assessed formally or informally on ANY text covered in class. I will remind students about any upcoming assessment; however, students should habitually check Pinnacle or Edmodo for any tests/assignments missed.

**Plagiarism/Cheating**

It's important for PBHS to maintain academic integrity. Therefore all students must abide by the school policy regarding plagiarism. All students are expected to submit their original work.

Consequences include:

Zero for the assignment with note in Pinnacle

Parent Contact

Out-of-school suspension 3-5 days

Note: refer to the student code of conduct for further clarification.

**Sit amet consectetur**

Eodem Modo: *Typi qui nunc nobis videntur*. Parum Clari, Fant Sollemnes. 1992

Quam Littera: *Gothica quam nunc putamus parum claram*. Anteposuerit. Litterarum. 1986

Notare Quam: *Littera gothica quam nunc putamus parum claram anteposuerit*.

Parum Clari: *Fiant sollemnes in futurum, putamus parum claram*. Formas. 2004

Humanitatis Saecula: *Quarta decima*. Putamus. 1966

Futurum Tutamus: *Parum claram anteposuerit?* In futurum. Karum. 1988

Quarta Decima: *Et quinta decima Eodem modo typi qui*. Claram Eposuerit. 2004

Qui Nunc Nobis: *Videntur parum clari fiant sollemnes in futurum*. Habent Claritatem. 1984

Mutationem Consuetudium: *Lectorum Mirum est notare quam littera gothica*. Tuam Bunc. 2001

<b>Cum soluta nobis</b>	Day 1	Ex ea commodo consequat Duis
	Day 2	Ut wisi enim ad minim veniam quis nostrud exerci
	Day 3	Fin hendrerit in vulputate velit esse molestie
	Day 4	Commodo consequat Duis autem vel eum
<b>Euismod</b>	Day 5	Habent claritatem insitam est usus
	Day 6	Ut laoreet dolore magna aliquam erat volutpat
	Day 7	Duis autem vel eum iriure
<b>Autem vel eum</b>	Day 8	Eorum claritatem Investigationes demonstraverunt lectores legere me.
<b>In vulputate velit</b>	Jan 10, 2009	10% Quarta
	Feb 12, 2009	10% Adecima et Puinta
	Mar 14, 2009	15% Nunc Tobis
	Apr 16, 2009	20% Midentur
	May 18, 2009	20% Farum
	Aug 18, 2009	25% Sollemnes in Futurum