

ENGLISH IV HONORS

Course number: 1001410
Instructor: Dr. Shipe
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Year: 2016-2017



Course description

The purpose of this course is to provide grade 12 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

Honors and Advanced Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.

The content should include, but not be limited to, the following:

- active reading of varied texts for what they say explicitly, as well as the logical inferences that can be drawn
- analysis of literature and informational texts from varied literary periods to examine:
 - text craft and structure
 - elements of literature
 - arguments and claims supported by textual evidence
 - power and impact of language
 - influence of history, culture, and setting on language
 - personal critical and aesthetic response
- writing for varied purposes
 - developing and supporting argumentative claims
 - crafting coherent, supported informative/expository texts
 - responding to literature for personal and analytical purposes
 - writing narratives to develop real or imagined events
 - writing to sources using text-based evidence and reasoning
- effective listening, speaking, and viewing strategies with emphasis on the use of evidence to support or refute a claim in multimedia presentations, class discussions, and extended text discussions
- collaboration amongst peers

NOTE: English IV is required for graduation. Students who do not pass both semesters of English IV will not earn their diplomas and will not participate in graduation ceremonies.

Materials you will need

- **Gmail account.** Much of our writing will be assigned, completed, and evaluated through Google Docs.
- **Pencils, pens, paper.**

Assignments

Approximate allocation of points

Performance tasks.....	30%
Collection and selection tests.....	30%
Notebook, daily tasks	30%
Speaking and listening.....	10%

Textbooks

Florida Collections: Student Edition Grade 12. Orlando: Houghton Mifflin Harcourt, 2015.

[Other novels may be added or substituted.]

Pacing Guide

Dates, units, reading selections, and writing assignments may change during the course of the year.

Marking period	Unit: Essential Question	Reading selections may include ...	Writing assignments may include ...
First	Chasing success	<ul style="list-style-type: none">• Voltaire, <i>Candide</i>	<ul style="list-style-type: none">• Compare/contrast essay• College application essay
Second	Gender roles	<ul style="list-style-type: none">• Austen, <i>Pride and Prejudice</i>	<ul style="list-style-type: none">• Informative essay
Third	Seeking justice, seeking peace	<ul style="list-style-type: none">• Shakespeare, <i>Hamlet</i>	<ul style="list-style-type: none">• Argumentative essay
Fourth	Taking risks	<ul style="list-style-type: none">• <i>Beowulf</i>• Alvarez, <i>In the Time of the Butterflies</i>	<ul style="list-style-type: none">• Narrative essay