

2016 – 2017 Honors English I

Teacher: Ms. Rodriguez

Contact Email: Paula.Rodriguez@browardschools.com

Edmodo: <https://www.edmodo.com/home#/join/cktqgp>

Edmodo is updated on a daily basis with a short summary of the day's class as well as reminders for due dates. If you are absent, this is a good place to check and see what you may have missed.

TurnItIn: You will be joining the required class on the first day of class. If you are absent, please check Edmodo for instructions on how to do so. You will be required to submit essays and written projects via TurnItIn.com.

NoRedInk: You will be joining the required class on the first day of class. If you are absent, please check Edmodo for instructions on how to do so. NoRedInk.com is a website that focuses on grammar.

Students are expected to join the Edmodo group and have accounts set up on TurnItIn.com and NoRedInk.com by the end of the second week.

Course Description

The purpose of this course is to provide grade 9 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

Honors and Advanced Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.

Skills to Develop Include the Following:

- Active reading of varied texts for what they say explicitly, as well as the logical inferences that can be drawn
- Writing for varied purposes to include developing and supporting argumentative claims, responding to literature for personal and analytical purposes and writing narratives to develop real or imagined events
- Effective listening, speaking, and viewing strategies with emphasis on the use of evidence to support or refute a claim in multimedia presentations, class discussions, and extended text discussions

Important Works to be Covered: (This list is not all inclusive and may be subject to change.)

Harper Lee's *To Kill a Mockingbird*

William Shakespeare's *The Tragedy of Romeo and Juliet*

Homer's *The Odyssey* (excerpts)

Assessments

- 35% Tests/Projects
- 35% Classwork
- 30% Homework

*When looking at your grades in Pinnacle, please keep in mind the following:

0 = 0 points earned for an assignment

Z = 0 points earned for an assignment not turned in due to an absence

Blank = Assignment is not yet graded

Plagiarism: There are three specific consequences for first-time plagiarism:

- A zero on the assignment
- Parent contact (a phone call or email home)
- A detention with me

Multiple occurrences of plagiarism will have great consequences.

I expect quality and original work. Allowing someone copy your work or copying someone else's work is prohibited by our school Honor Code.

Absence Policy

If a student is present on the day an assignment is given, yet is absent on the day that it is due, they are required to turn it in on the day of their return. All makeup tests and quizzes must be made up within two weeks from the date of absence. Makeup work following absences must be submitted within two class sessions, not including the day of the return, for each day of an absence. District policy will be followed.

Homework

Late work will not be accepted.

Suggested Supplies

- 3-Ring Binder (that may be used for other classes, as long as there are dividers)
- 2 packs (100 each) 3 x5 notecards
- Loose-leaf paper
- Pens and pencils

Read and discuss the course syllabus and guidelines with your parent/guardian and return this form signed by September 1.

Parents/guardians, if you have any questions or concerns about your child, please feel free to contact me any time through the school (754) 322-2000 or via email: **Paula.Rodriguez@browardschools.com**
Parent/Teacher conferences can be arranged by the Pompano Beach Guidance Department. Please keep up to date with your child's grades by going to Pinnacle viewer online.

I, _____ (student's name) have read and understand all of the class policies and guidelines for English I Honors for the 2016/2017 school year. I know that I will be held accountable for any actions that do not follow these specific guidelines as well as the regulations and policies outlined in the Broward County Student Code of Conduct and the Pompano Beach High School Discipline Plan.

_____ Date _____

Student Signature

PRIMARY PARENT CONTACT:

_____ Contact # _____

Parent/Guardian Print & Sign

Parent Email Address: _____

SECONDARY PARENT CONTACT:

_____ Contact # _____

Parent/Guardian Print & Sign

Parent Email Address: _____