

DEBATE HONORS

Syllabus 2016-2017



Room Number: 324
Instructor's Name: Ms. Petit
Instructor's e-mail address: Florence.Petit@BrowardSchools.com
Class Website: www.Edmodo.com/ms-petit Group code: *on the board*
League Website www.speechanddebate.org
Judge Security Application: <http://browardschools.com/getinvolved/application-note>
Afterschool Team Practice: Designated Mondays from 3:20 – 3:59 p.m. – See Debate Team's calendar

Course Description: The purpose of this course is to enable students to develop fundamental skills and techniques for use in debate tournaments. Course content includes, but is not limited to, the following: communication skills, logic and critical thinking skills, techniques of public speaking, research skills, parliamentary procedure, argumentation and debate skills, analysis of debates, timing and judging techniques. This hands on course is experienced based and increases student skills in listening, critical thinking, argument formation/refutation and research.

Special Note: This course requires students to participate in activities beyond the school day, such as off-campus tournaments. The dates for off-campus tournaments can be found on the Team's calendar. Parent participation is **necessary** for judging at some tournaments. Forty percent of the student's grade is dependent on participation in tournaments (Superintendent's Initiative).

Course Fees: ←This forensics course does involve a monetary commitment. To cover the cost of minimal novice team-related expenses such as honor society membership and t-shirts, novice dues of \$30 are collected at beginning of each semester (August and January).
←Varsity dues are \$40 per semester.
←All dues can be paid through the school's website.
<http://pompanobeachhigh.com/about-us/online-payments/>

Required Materials: a suit for competitions, yellow legal pad, two colored ink pens, Edmodo account, Microsoft One Drive account (free for Broward county students), Google e-mail & Google Drive accounts; e-books through Edmodo, in-class textbooks,

Grading Breakdown:

CATEGORY	WEIGHTING
Tournament Preparation, Practice, Participation/ Judge Obligations	40%
Assessments	30%
Classwork / Homework	20%
Teamwork	10%
	<i>Total:</i> 100%

Classroom Expectations :

- Research and discuss national, international, social, political, & economic issues for debate.
- Bring in calendar from other extra-curricular activities.
- Show good sportsmanship, respect and good manners!
- Maintain professional digital decorum at all times. You represent yourself, your family, and the school.
- Be a good listener.
- Notify teacher immediately if a peer offends a teammate.
- Before the tardy bell, put away cell phone.
Teacher will explicitly state to the entire class when cell phone use is permitted.
- There is a restroom sign-out log sheet for emergencies.

Tournaments:

- ← Students are required to procure a tournament judge once a semester. Without judges, forensics could not exist.
- ← Final decisions about event participation are at the coach's discretion.
- ← Tournaments require competitors to dress professionally.
- ← *Novice students are required to compete in two Fall tournaments & two Spring tournaments.*
- ← *Varsity students are required to compete in two tournaments per semester, sign out with the coach **after** each tournament's awards ceremony, and earn six debate-related volunteer hours per semester.*
- ← Students need to discuss transportation needs with Coach before sign up.

Plagiarism:

Pompano Beach High School prides itself on preparing students for the rigors of college. It is therefore imperative that students do their own work so that they learn content accurately. The faculty expects academic integrity; therefore, students must abide by the PBHS Honor Code when they complete assignments, tests, quizzes, projects, and all other work, both in class and out.

Anti-bullying policy:

The School Board of Broward County prohibits bullying and harassment – by anyone, to anyone. There is a no-tolerance policy for ANY and ALL bullying. Suspected bullying will be reported to administration.

Parents:

The “How-to’s” of judging will be provided at the district’s Judge Workshop. The workshop’s date, time, and location are listed on the Team’s calendar.

Parents, to sign up for monthly announcements and reminders, send the message **@ad5292** to the following phone number: _____

Pacing Guide

Debate Honors

SY 2016 - 2017

WEEK 1 [August 22nd]

Introduction to course & extracurricular components
Introduction of officers
NSDA Honor Society Honor Code
Dues collection – by treasurer or treasurer’s designee
Foundations of Speech and Debate
The art of rhetoric
Team Handbook
Team building activity
Parent Debate Information Session

WEEK 2 [August 29th]

Novice debate lesson by varsity debater
Dues collection – by treasurer or treasurer’s designee
Analyzing rhetoric
Speech and debate jargon
Judge Training @ McArthur High School
BCPS Debate world announcements – *check Edmodo*
After school practice

WEEK 3 [September 5th]

Barriers to Listening
Effective Listening
Speech construction and organization
Global Connections
Team building activity
Speech and debate jargon
Dues collection – by treasurer or treasurer’s designee
BCPS Debate world announcements – *check Edmodo*

WEEK 4 [September 12th]

Novice debate lesson by varsity debater
Analyzing rhetoric
Speech and debate jargon
*First Novice Afterschool Tournament – Flanagan High School
BCPS Debate world announcements – *check Edmodo*
After school practice

WEEK 5 [September 19th]

Speech construction and organization
Research methods
Examining World Issues

Speech and debate jargon
BCPS Debate world announcements – *check Edmodo*
After school practice

WEEK 6 [September 26th]

Evidenced-based rhetoric
Novice debate lesson by varsity debater
Speech and debate jargon
Analyzing rhetoric
BCPS Debate world announcements – *check Edmodo*
After school practice

WEEK 7 [October 3rd]

Presentation and delivery styles
Audience engagement
Current events awareness
Speech and debate jargon
Team building activity
BCPS Debate world announcements – *check Edmodo*

WEEK 8 [October 10th]

Novice debate lesson by varsity debater
Speech and debate jargon
Analyzing rhetoric
BCPS Debate world announcements – *check Edmodo*
After school practice

WEEK 9 [October 17th]

Examining World Issues
Team building activity
Speech and debate jargon
BCPS Debate world announcements – *check Edmodo*
*Second Novice Afterschool Tournament – Flanagan High School
After school practice

WEEK 10 [October 24th]

Novice debate lesson by varsity debater
Speech and debate jargon
BCPS Debate world announcements – *check Edmodo*
After school practice

WEEK 11 [October 31st]

The human condition, storytelling and the dramatic

Current events awareness
Team building activity
Speech and debate jargon
BCPS Debate world announcements – *check*
Edmodo

WEEK 12 [November 7th]

Novice debate lesson by varsity debater
BCPS Debate world announcements – *check*
Edmodo
*Third Novice Afterschool Tournament – Flanagan
High School
After school practice

WEEK 13 [November 14th]

The human condition, storytelling and the dramatic
arc
Examining World Issues
Team building activity
Speech and debate jargon
BCPS Debate world announcements – *check*
Edmodo
After school practice

WEEK 14 [November 21st]

Thanksgiving week
Speech and debate jargon
Novice debate lesson by varsity debater

WEEK 15 [November 28th]

The human condition, storytelling and the dramatic
arc
Research methods
Global connections
Speech and debate jargon
Team building activity

WEEK 16 [December 5th]

Novice debate lesson by varsity debater
Speech and debate jargon

WEEK 17 [December 12th]

The human condition, storytelling and the dramatic
arc
Examining world issues
Speech and debate jargon
Team building activity

WEEK 18 [December 19th]

Midterm Exam Week
Last week before winter break

WEEK 19 [January 9th]

Barriers to Listening

Team building activity
Prepare for February's school-wide presentation
BCPS Debate world announcements – *check*
Edmodo
After school practice

WEEK 20 [January 16th]

Novice debate lesson by varsity debater
Analyzing rhetoric
Prepare for February's school-wide presentation
BCPS Debate world announcements – *check*
Edmodo
*Novice Afterschool Tournament – Flanagan High
School

WEEK 21 [January 23rd]

Speech construction and organization
Examining world issues
Team building activity
Prepare for February's school-wide presentation
BCPS Debate world announcements – *check*
Edmodo
After school practice

WEEK 22 [January 30th]

Novice debate lesson by varsity debater
Analyzing rhetoric
Prepare for February's school-wide presentation
BCPS Debate world announcements – *check*
Edmodo
After school practice

WEEK 23 [February 6th]

Argument refutation
Global connections
Team building activity
Prepare for February's school-wide presentation
BCPS Debate world announcements – *check*
Edmodo
*Novice Afterschool Tournament – Flanagan High
School
After school practice

WEEK 24 [February 13th]

Analyzing rhetoric
BCPS Debate world announcements – *check*
Edmodo
Novice debate lesson by varsity debater
Prepare for February's school-wide presentation
After school practice

WEEK 25 [February 20th]

Research methods
Source attribution

Team building activity
Prepare for February's school-wide presentation
BCPS Debate world announcements – *check*
Edmodo

WEEK 26 [February 27th]

Novice debate lesson by varsity debater
Analyzing rhetoric
BCPS Debate world announcements – *check*
Edmodo
After school practice

WEEK 27 [March 6th]

Research methods
Evaluating credibility
Current events awareness
Team building activity
BCPS Debate world announcements – *check*
Edmodo
After school practice

WEEK 28 [March 13th]

Novice debate lesson by varsity debater
Analyzing rhetoric
BCPS Debate world announcements – *check*
Edmodo
After school practice

WEEK 29 [March 20th]

Logical Fallacies
Examining world issues
Team building activity
BCPS Debate world announcements – *check*
Edmodo
*Novice Afterschool Tournament – Flanagan High School
After school practice

WEEK 30 [March 27th]

Analyzing rhetoric
Novice debate lesson by varsity debater
Planning for Speech and Debate Showcase

WEEK 31 [April 3rd]

Examining world issues
Team building activity
After school practice
Planning for Speech and Debate Showcase
Last week before Spring Break

WEEK 32 [April 17th]

FSA ELA Reading
FFL Novice States Tournament
Planning for Speech and Debate Showcase
After school practice

WEEK 33 [April 24th]

Global connections
Team building activity
FSA ELA Reading
Planning for Speech and Debate Showcase

WEEK 34 [May 1st]

Planning for Speech and Debate Showcase

WEEK 35 [May 8th]

Examining world issues
Team building activity
Planning for Speech and Debate Showcase

WEEK 36 [May 15th]

Speech and Debate Showcase

WEEK 37 [May 22nd]

Global connections
Team building activity

WEEK 38 [May 29th]

Exam review
Year's reflection

WEEK 39 [June 5th]

Final Exam week

Please be aware that the syllabus and pacing guide are simply overviews of the classroom procedures and activities. Additional expectations may be needed and conveyed to students as necessary. The instructor reserves the right to change or amend any of the materials, scheduling, policies, procedures, or expectations (within PBHS and BCPS policy) at any time depending on the circumstances, needs, or other necessary reasons.

I _____ acknowledge that I have read and understand ALL course expectations.

STUDENT'S SIGNATURE and DATE

E-mail (Student)

Cell Phone Number (Student)

PARENTS, please sign below and send it with your student.
These forms are due, in class, no later than Monday, August 29th.

PRINT (PARENT #1)

PARENT'S SIGNATURE and DATE

PHONE NUMBER (primary)

PHONE NUMBER (secondary)

E-mail PLEASE PRINT

PRINT (PARENT #2)

PARENT #2's SIGNATURE and DATE

PHONE (primary)

PHONE NUMBER (secondary)

E-mail PLEASE PRINT

SEPARATE SECTION

After reviewing this semester's tournament schedule, I have determined that I will be able to judge on the following date(s):

Tournament Dates

Parent's Signature

NATIONAL FORENSIC LEAGUE CODE OF HONOR

ADOPTED SEPTEMBER 23, 2007

NFL Oath

As a member of the National Forensic League, I pledge to uphold the highest standards of integrity, humility, respect, leadership, and service in the pursuit of excellence.

Integrity: An NFL member obeys the highest ethical standards and adheres to the rules of the League. NFL members recognize that integrity is central to earning the trust, respect, and support of one's peers. Integrity encompasses the highest regard for honesty, civility, justice, and fairness.

Humility: An NFL member does not regard him or herself more highly than others. Regardless of a person's level of success, he or she always looks beyond oneself to appreciate the inherent value of others.

Respect: An NFL member respects individual differences and fosters diversity. He or she promotes tolerance, inclusion, and empowerment for people from a variety of backgrounds.

Leadership: An NFL member influences others to take positive action toward productive change. NFL members commit to thoughtful and responsible leadership which promotes the other core values in the NFL Code of Honor.

Service: An NFL member exercises the talents he or she has been given to provide service to his or her peers, community, and the League. At all times an NFL member is prepared to work constructively to improve the lives of others.

