

AP® English Language and Composition 2017 and AP Digital Edge MicroSoft Word 2013 Certification Course

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**Beginning of the year Edmodo code: erf2im
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Course Objectives:

The purpose of this course is to help students **(1) become informed, thoughtful members of society** who are able to **(2) analyze current and timeless ideas and trends**, **(3) understand *how* authors present those ideas** and **(4) create effective written and non-written responses to those ideas**. The course is organized according to the requirements and guidelines of the current AP English Language Course Description, and, therefore, students are expected to read critically, think analytically, and communicate clearly both in writing and speech.

All activities and assignments are focused toward helping students acquire and practice the skills that will be tested on the AP English Language and Composition exam on Wednesday, May 10th. Those skills are analysis of non-fiction texts, especially argumentative writing; synthesizing an argument using various sources and the student's own ideas and experience and creating an original argument in response to a provided prompt.

In addition to the opportunity to receive college credit for success on the AP English Language and Composition exam, students will have the opportunity practice and sit for the **MicroSoft Word 2013 Specialist** exam as part of the AP English Language Curriculum. Office skills will be fully integrated into the AP curriculum. Information about this opportunity will be rolled out as the year progresses.

Caveat:

Teacher reserves the rights to change, edit, or augment the assignments in this document to best serve the educational directives of the students and the course

Materials:

- Binder- Divided into sections for argument, rhetorical analysis, and synthesis.
- Notebook paper (It's cheap this time of year. Buy 10)
- Blue or black pen
- Highlighter

Course Plan

Some sample themes and assignments

Our fundamental question to focus the year is "What is Justice?"

We will examine this question through the lens tri-fold lenses of gender, race and creed.

Some Sample Course Content

Introduction to the AP Program

Introduction to the Rhetorical Situation

- Ethos, Logos, Pathos

The Art and Craft of Analysis

- Talking with a Text

Analyzing Arguments

Shaping Arguments

Synthesizing Sources

Thematic Units

How is Justice lived and experienced in various aspects of society?

Some central areas we will examine are:

- Education
- Community
- The Economy
- Gender
- Sports
- Language
- Popular Culture
- The Environment
- Politics

Grading System:

Grades will be based on accumulated points. Some assignments will be recurring, for example, essays and in class activities. Others may be more extensive and therefore worth more points, for example out of class revision of essays, major papers and projects. Students will also accrue points by being in their desks and ready to begin, (i.e. notebooks are open, pen in hand) by the time the bell rings. Activities and assignments, and therefore the number of points, will vary according to student needs.

Grading System: Done on a points basis.	
Essays 100 points	Most essays are first written as in-class essays and graded as rough drafts. Rough drafts are self-edited and peer edited before students type the final copies. Students must submit all drafts with final copies. Graded final copies are kept in a portfolio that counts as part of the final exam grade for the semester.
Tests 75-100 points	Most tests consist of multiple-choice questions based on rhetorical devices and their function in given passages. Some passages are from texts read and studied in class, but some passages are from new material that students analyze for the first time.
Quizzes 50-75 points	: Quizzes are used primarily to check for reading and basic understanding of a text. Each unit has at least one quiz on vocabulary from the readings. Also, each unit has at least one quiz on grammatical and mechanical concepts reviewed in daily tasks as well as from the discussions

	and/or annotations of syntax from the readings.
Daily/Participation 25-100	Daily assignments consist of a variety of tasks. Some of these tasks involve individual steps leading to a larger product, such as plans, research, drafts, and edits for an essay. Other daily tasks consist of grammar reviews, vocabulary exercises, annotation of texts, and fluency writing. Active participation in class discussions is definitely a factor in this grade.

IN THE CASE OF AN ABSENCE. PLEASE REFER TO SCHOOL BOARD POLICY LISTED HERE.

- **Make-up work is allowed for full credit and grade for excused absences. (Within two days. See below).**
- **Make-up work is allowed for unexcused absences. A 10% reduction in the grade for homework, and record the lowest passing grade (e.g., “D” or “60”) for tests and major projects that meet standards or proficiency**
- **All make-up work must be submitted within two days, not including the day of return, for each day of an absence. Previously assigned work is due the day of return. Under extenuating circumstances and at teacher’s discretion, additional time may be allowed.**
- **If work is simply not handed or ready the date it is due, it will not be accepted.**

READ THIS CAREFULLY!

ANY work turned in for grading that has not been written ENTIRELY by the student whose name appears on the assignment will be considered PLAGIARISM. Students will be encouraged to research reputable sources to support their opinions, however any quotes from these resources must be identified and correspond to the works cited. This includes paraphrasing from any source. Students may be asked to submit their papers to TURNITIN.COM for verification of originality. Consequences for plagiarism include failure of the term and suspension from school as per the school honor code.

Class Rules

- I have provided space in a cabinet where all bags (backpacks, purses, etc.) will be stored during class.
- Cell phones should be turned off and placed in bags before class. There will be no exceptions. During class any cell phone in a student's possession without permission will be turned in to Mr. King to retrieve at the end of the day. Because of past incidents of electronic cheating, this policy is being adopted to help students adhere to the honors code for this school. It is important that students and parents understand this policy.
- Students will be given time to collect their belongings before the bell rings.
- Each student will be given two bathroom passes per quarter. You may go to the bathroom when you need to. Any passes remaining at the end of the quarter will be awarded five points extra credit each.
- Those with two unexcused tardies to class will have ten points deducted from their participation grade.
- No food in class. We have a very bad ant problem. Water is ok.
- If an assignment is due to turnitin.com and you do not submit it. It will be considered a zero. You need to complete things early enough to allow for technical glitches.
- Much of the communication will be done through Edmodo or Remind. You are REQUIRED to sign in to those sites.

Restroom

- Students will be given two restroom passes each quarter. If a student needs to use the restroom during class, he/she must sign the restroom pass with the date and time and give it to the instructor. Once these passes are used

there will be no more passes for that quarter. **Unused passes can be redeemed at the end of the quarter for extra credit.** Of course students who have special needs can schedule a conference to review an individual plan.

I have read and understand the course rules and syllabus.

Student - print name and initial

Parent/guardian signature

Pacing Guide

1st quarter

Connection to Essential Question: What is Justice?

- Introduction to Rhetoric and the rhetorical triangle.
- Ethos, logos, pathos and Speaker, content and audience.

- The Art and Craft of Analysis –Introduction to Analysis
- Argument and Synthesizing sources

Begin practice on MicroSoft Word - Incorporate Word skills in written papers and presentations.

- 1st Major Work – *The Crucible*

2nd quarter

Begin thematic study of various topics and their connection to justice.

Each theme includes poetry, essays, articles, editorials, fiction, visual texts as well as incorporating current issues in the news. Writing practice includes rhetorical analysis, argumentation and synthesis of various sources. Students will also have practice in prescriptive grammar, higher level vocabulary and varying sentence structure.

- Themes
- Education
- The Economy
- Gender
- Sports

Continue practice on MicroSoft Word - Incorporate Word skills in written papers and presentations. First opportunity to take MicroSoft Certification exam.

- 2nd Major Work – *The Things They Carried*

3rd quarter

Continue thematic study of various topics and their connection to justice.

Each theme includes poetry, essays, articles, editorials, fiction, visual texts as well as incorporating current issues in the news. . Writing practice includes rhetorical analysis, argumentation and synthesis of various sources. Students will also have practice in prescriptive grammar, higher level vocabulary and varying sentence structure.

- Language
- Popular Culture
- The Environment
- Politics

Continue practice on MicroSoft Word - Incorporate Word skills in written papers and presentations. Second opportunity to take MicroSoft Certification exam.

- 3rd Major Work – *The Great Gatsby*

4th quarter

AP Exam Review and practice. College Research Project. College Resume Preparation.

AP ENGLISH LANGUAGE AND COMPOSITION EXAM, Wednesday MAY 10.

Continue practice on MicroSoft Word - Incorporate Word skills in written papers and presentations.

Final opportunity to take MicroSoft Certification exam.

- **4th Major Work – *Their Eyes Were Watching God***