



POMPANO BEACH  
HIGH SCHOOL  
Home of the Golden Tornadoes

## ***SPANISH for SPANISH SPEAKERS 1-2-3***

### ***COURSE SYLLABUS***

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***ROOM : Portable 4***

#### ***COURSE DESCRIPTION***

##### ***SPEAKERS 1***

*The course is design to develop and increase the reading, writing, speaking and listening skills as well as cultural awareness Specific content to be covered includes vocabulary and grammar. While oral communication remains the primary objective, reading and writing receive more emphasis. This course continues the cultural survey of native speakers of Spanish.*

##### ***SPEAKERS 2***

*The course is design to reinforce and increase the skills acquired in Spanish Speakers 1. The course is also intended to increase reading, writing, speaking and listening skills as well as cultural awareness Specific content to be covered includes vocabulary and grammar. While oral communication remains the primary objective, reading and writing receive more emphasis. This course continues the cultural survey of native speakers of Spanish.*

##### ***SPEAKERS 3***

*The course is design to reinforce and increase the skills acquired in Spanish Speakers 2. The course is also intended to increase reading, writing, speaking and listening skills as well as cultural awareness Specific content to be covered includes vocabulary and grammar. Proficiency in oral communication is primary objective. This course continues the cultural survey of native speakers of Spanish.*

## *STANDARDS*

### **World Languages Standards**

#### **Standard 1: Interpretive Listening (IL):**

*The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.*

#### **Standard 2: Interpretive Reading: (IR):**

*The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.*

#### **Standard 3: Interpersonal Communication (IC):**

*The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.*

#### **Standard 4: Presentational Speaking (PS):**

*The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.*

#### **Standard 5: Presentational Writing (PW):**

*The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.*

#### **Standard 6: Culture (C):**

*The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.*

**Standard 7: Connections:** *The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.*

**Standard 8: Comparisons:** *The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.*

**Standard 9: Communities:** *The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.*

**Benchmarks:**

**WL.K12.AM.1.1, WL.K12.AL.1.4, WL.K12.AM.1.6, WL.K12.AL.2.4, WL.K12.AM.2.2, WL.K12.AL.3.8, WL.K12.AM.3.3, WL.K12.AM.3.3, WL.K12.AL.3.7, WL.K12.AL.4.4, WL.K12.AM.4.1, WL.K12.AM.4.2, WL.K12.AM.4.5, WL.K12.AM.5.4, WL.K12.AM.5.7, WL.K12.AL.7.2, WL.K12.AL.8.2, WL.K12.AM.8.1**

**Language Arts Common Core**

**LACC.4.RL.1.2**

Determine a theme of a story, drama, or poem from details in the text; summarize the text.

**LACC.4.RL.2.4**

Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).

**LACC.5.SL.1.2**

Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**LACC.5.SL.1.3**

Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

**LACC.5.RI.2.4**

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 5 topic or subject area*.

**LACC.3.W.1.2**

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

- b. Develop the topic with facts, definitions, and details.
- c. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.
- d. Provide a concluding statement or section.

### **LACC.6.W.1.3d**

Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

### **LACC.68.WHST.2.5**

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing,

### **REQUIRED CLASS MATERIALS :**

- *Text and workbook*
- *SPEAKERS 1 - EN ESPANOL 7 , Santillana .*
- *SPEAKERS 2 - EN ESPANOL 8 , Santillana .*
- *SPEAKERS 3 - EN ESPANOL 9 , Santillana .*
- *Composition Paper*
- *Notebook , pencils, pens .*
- *Dictionary , Spanish-Spanish*

### **CLASSROOM BEHAVIOR**

*Students are expected to adhere to the Broward County Schools Code of Conduct, as well as the rules and procedures established in our classroom.*

### **CLASS RULES**

- *Upon arriving go to your seat, be prepared with the required materials and immediately begin with the start- up activities.*
- *There is no conversation during the Lecturing Period.*
- *Remain seated unless excused by the instructor.*
- *Students are expected to participate in class, it is part of your grade.*
- *Students are not allowed to go outside the classroom 10 min after the class starts or 10 minutes before the class ends.*
- *Please refrain from personal grooming in the classroom.*
- *Students must adhere to the dress code as outlined in the Code of Student Conduct.*
- *Tardy students must provide a tardy pass upon entering the classroom.*

### **CONSEQUENCES**

*First offense - Warning*

**Second offense – Parent Contact**

**Third offense – Detention, referral to the Office.**

### **CHEATING**

**Be advised that cheating is not acceptable in any shape, way or form. The consequence of a student that cheats are**

- **0% of the assignment as the cheated work grade.**
- **Parent / Teacher conference**
- **Referral to the administration.**

### **ATTENDANCE**

**Coming to class on time every day is required. Participation requires your presence, and it is part of your grade. If you are absent for any class session, it is your responsibility to ensure it is excused as soon as possible. Only make up work turned in within the 2 school days after the student returns will be accepted.**

### **EVALUATION AND GRADE**

**Evaluation will be conducted by the following assessments; quizzes, class work, homework,**

**tests, projects, class participation, group work , other.**

**Class grade will be following the criteria in the next categories :**

<b>TESTS</b>	<b>50%</b>
<b>CLASSWORK</b>	<b>20%</b>
<b>PROJECTS</b>	<b>15%</b>
<b>READING ACTIVITIES</b>	<b>10%</b>
<b>SPEAKING ACTIVITIES</b>	<b>5%</b>

**SBBC Uses the standard curve system**

<b>A = 100% to 90%</b>	<b>B+ = 89% to 87%</b>
<b>B = 86% to 80%</b>	<b>C+ = 79% to 77%</b>
<b>C = 76% to 70%</b>	<b>D+ = 69% to 67%</b>
<b>D = 66% to 60%</b>	<b>F = 59% to 0%</b>

## **PRENTAL NOTIFICATION**

**Parent / Teacher notification is essential to academic success. If at any time a parent has any question or concern about her/his child's performance in class, please feel free to contact me using the contact information provided at the beginning of this course syllabus. No child will fail this course without the parent or guardian notification in advance, to provide time and opportunity to improve the academic performance. All grades are available in Pinnacle. To access Pinnacle go to [www.pompanobeachhigh.com](http://www.pompanobeachhigh.com) , click on Pinnacle and follow the instructions.**

Essential Question Skills and Strategies Resources Assessment  
Broward County Public Schools  
**First Semester**

**Theme: Biografías, autobiografías, ensayos y artículos**

- 1. Are you able to demonstrate understanding of the main idea and supporting details in a text or conversation in Spanish?*
- 2. Can you apply knowledge gained in the Spanish language to make connections with other content areas like history?*
- 3. Are you able to determine the theme of a literary text and discuss it in class in Spanish?*
- 4. Are you able to make predictions from a text on a familiar topic in Spanish?*
- 5. Are you able to engage comfortably in extended conversations related to daily life topics in Spanish?*
- 6. Are you able to analyze the interactions between ideas in a text in Spanish?*
- 7. Are you able to compare sentence structures between the Spanish language and English?*
- 8. Are you able to write narratives on familiar topics using connected, detailed paragraphs in Spanish?*
- 9. Are you able to identify similarities and differences between cultural practices among cultures with the same language in order to dispel stereotyping?*
- 10. Are you able to demonstrate understanding of the main idea on a fictional literary text in Spanish?*

11. *Are you able to gather and interpret information on historic and contemporary influences from different Hispanic cultures?*
12. *Are you able to identify the main idea and supporting details from discussions on familiar topics in Spanish?*
13. *Are you able to initiate, maintain, and end a conversation on a variety of familiar topics in Spanish?*
14. *Are you able to describe in writing personal experiences with clarity and detail in Spanish?*
15. *Are you able to write a short biography using descriptive details and a variety of sentence structure in Spanish?*
16. *Are you able to present information on familiar topics with clarity and details using multimedia resources in Spanish?*
17. *Are you able to determine the meaning of words as they are used in a text?*
18. *Are you able to determine similarities and differences between two authors?*