



Dr. Sandy Melillo

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Edmodo: <https://broward.edmodo.com>

Turnitin: http://turnitin.com/en_us/home

NoRedInk: <https://www.noredink.com/login>

Welcome to ENG 2H!. Every week you will:

- Review vocabulary root words to enhance reading comprehension and utilize technology by creating PowerPoint presentations as quiz reviews
- Review elements of grammar and conventions that pertain to writing skills and utilize vocabulary and written passages to assist in grammar review.
- Read and engage in Socratic discussions on literary works that include novels, plays, short stories, poems and essays and how their relate to your personal culture.
- View film clips that relate to literature or relevant themes associated with readings for analysis and discussion.
- Write short or extended literary analyses or personal observations that explore the connections between these works and your experience.
- Take practice close reading quizzes and engage in class discussions over answers and reading techniques.
- Utilize technology to research and create group class presentations.

WEEKLY SCHEDULE

Day 1(1st, 2nd, 5th, 7th): Vocabulary review, Group Vocabulary presentations, Vocabulary quiz, Grammar review, NoRedInk practices, Grammar quizzes, Writing review, FSA practice

Day 2 (1st, 2nd, 5th, 7th) Literature studies, Literature quizzes, Reading quizzes, Group projects.

WORKS AND MEDIA LIST

LITERATURE

Of Mice and Men John Steinbeck
The Catcher in the Rye J.D. Salinger
Things Fall Apart Chinua Achebe
The Metamorphosis Franz Kafka
Brave New World Aldous Huxley
Macbeth William Shakespeare
“To a Mouse” Burns
“Harlem” Hughes
“The Second Coming” Yeats
“Musee des Beaux Arts” Auden

MEDIA

Of Mice and Men
Bend It Like Beckham
Clips from *Demolition Man*
Clips from *The Metamorphosis*
Macbeth
Videos on Colonialism in Africa
Videos on 1930s America
Videos on varying cultures
Landscape with the Fall of Icarus Breughel
“Starry Night” Van Gogh
“Vincent” McLean
Contemporary poems, short stories, and readings of various cultures from the textbook (*Collections*) and other resources such as *Language In Literature* and from journals.

READ THIS CAREFULLY

ANY work turned in for grading that has not been written entirely by the student whose name appears on the assignment will be considered PLAGIARISM. Students will be encouraged to research reputable resources to support their opinions; however, any quotes from these resources must be labeled and correspond to a works cited list. This includes paraphrasing from Cliff’s *Notes*, *Barrori*’s notes, Spark’s *Notes* or **ANY other book or internet resource. Students may be asked to submit their papers to TURNITIN.com for verification of originality. Consequences for plagiarism may include failure of the term grad or suspension from school as per the school honor code. No late papers will be accepted for full credit. Students may earn an F rather than a 0 for a late paper, but no credit will be given for work not turned in.**

Save this page in your folder and have 2nd page signed and turned in.

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CW 4th 3mhkhaek

CW 8th 48ww9mh3

ENG 2H 1st 48ww9mh3

ENG 2H 2nd 9whchvmv

ENG 2H 5th 48934mac

ENG 2H 7th m7ev4v8v

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ENG 2H 1st 13091554

ENG 2H 2nd 13091566

ENG 2H 5th 13091571

ENG 2H 7th 13091576

Edmodo <https://broward.edmodo.com>

ENG 2H 1st iw6k6ma

ENG 2H 2nd xcec6e

ENG 2H 5th qunit8

ENG 2H 7th xg96zt

Creative Writing 4th vuhuez

Creative Writing 8th bv439e

Cell Phone Policy- VERY IMPORTANT
Cellphones will be confiscated if used during class ***without permission***. Cell phone will be returned after class, but entire class will lose 5 minute use at the end of class privilege. Continued

infraction of rules will result in cellphone being turned into Mr. King for school consequences, which may include detention after school or on Friday.

Class Rules:

- Only one student at a time to restroom and **student must have ID and planner signed.**
- All backpacks, lunch bags, and purses will **be put on the provided shelves for storage upon entering the classroom to allow maximum workspace at desk. Students will be given time before the bell to collect personal belongings.**
- No student will be allowed in storage area **without permission.**
- Cell phones and music players must **remain in backpacks, purses or in the provided storage pocket.**
- Personal headsets may be utilized **ONLY when class is working on presentation projects.**
- Student are NOT to access **personal websites and/or email on computers during class time.**
- Student need to daily check station and **computers, keyboards, mouse and immediately record and report any damage.**
- **No eating and/or drinking in the classroom, near computers. Snacks and water allowed at desk.**
- Only one person **out of the room to restroom at a time. (Use pass and sign out/in)**
- Students must bring materials to class **daily:**
 - current assigned paperback**
 - pens/pencils**
 - **writing notebooks will be provided**
- Students will not remove **flashdrives or equipment from the classroom**
- Students will not touch items belonging to **teacher or students without permission**
- **Students will show respect for all class participants**
- Students will keep graded work in portfolio **folder in class files**
- Student will not use playing cards or video **games during class.**

GRADING

Major Literary Essays 200 points
(Research Paper 600 points)
Weekly Vocabulary Quizzes 100 points
Weekly Vocabulary presentations 50 points
Grammar/ Lit Quizzes 100 points

Reading quizzes 50 points
General English assignments 100 points

Florida Core Standards

Students will focus on college and career readiness by engaging in:

RL.11-12 Reading

- Key Ideas and Details 1-3
- Craft and Structure 4-6
- Integration of Knowledge and Idea 7-9
- Range of Reading and Level of Text
Complexity 10

W.11-12 Writing

- Text Types and Purposes 1-3
- **Production and Distribution of Writing 4-6**
- Research to Build and Present Knowledge 7-9
- Range of Writing 10

SL.11-12 Speaking and Listening

- Comprehension and Collaboration 1-3
- Presentation of Knowledge and Ideas 4-6

L.11-12 Language

- **Conventions of Standard English 1-2**
- Knowledge of Language 3-6

I have read and understand the course rules and syllabus.

Student Print Name and initials

Hr. _____

Parent/ Guardian Signature