

## Spanish I Syllabus, Pacing Guide, & Class Rules

Welcome to Spanish I! Please read the following course information carefully and keep for future reference.

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**PARENTS!! PLEASE READ: Grades & Attendance** are available online at: [www.pompanobeachhigh.com](http://www.pompanobeachhigh.com), & can be sent to your email regularly. Click on the **Pinnacle Viewer** link and follow the instructions.

**Materials** immediately needed for class are: a notebook, loose-leaf paper, pens or pencils, and computer access.

**Homework & Edmodo:** Students register at: <http://broward.edmodo.com> for assignments. Homework is given Friday at noon at the latest and due Monday at 7 p.m. every week. This allows **approximately 5 days** to complete the homework. **No extra time will be allotted for full credit.** The grade after this time will be 60% of the grade or 0.

**Quizzes** are given once a week after completion of a lesson.

**Unit Tests** are given approximately once a month. Students who miss a quiz or a test must make it up after school.

**Reading (with Text Dependent Question)** will be observed every Tuesday for the first 20 minutes of class.

**Study habits:** Students should review their notes and exercises done in class each class day for 10 full minutes.

### Class Rules

1. Be ready to work -sitting at your desk with open notebook and pen/pencil in hand- when the bell rings.
2. Raise your hand to be acknowledged. Participation (including adherence to rules) is graded.
3. Pay close attention, Take notes (including date, page and exercise numbers). Notebooks are graded.
4. Cellphone use in class impairs students' ability to focus. **Cellphone taken will be taken to Administration.**

### Honor Code

"Pompano Beach High School prides itself on preparing students for the rigors of college. Students must do their own work so that they learn content accurately. The faculty expects academic integrity; therefore, students must abide by the PBHS Honor Code when they complete assignments, tests, quizzes, projects, and all other work, both in class and out."

### Pacing Guide

The World Languages Standards of Interpretive Listening and Reading, Interpersonal Communication, Presentational Writing, and Speaking, Culture, Connections, Comparisons, and Communities will be addressed throughout the Curriculum. They are posted on Edmodo along with a copy of this Syllabus and the Schoology Login.

### Preliminary Unit: approximately 4 weeks (Theme: Families and communities)

**Focus:** Greetings and Introductions, Time, Dates, Seasons, School schedule.

### Chapter 1 : approximately 4 weeks (Theme: Families and communities)

**Focus:** People, physical characteristics, personal traits, family, states and conditions.

**Grammar:** Subject pronouns, verbs Ser, Tener, Estar, adjectives, possessive adjectives, the preposition 'de'

**Culture:** Mexico

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### **Chapter 2: approximately 4 weeks (Theme: Contemporary Life)**

**Focus:** The house, furniture & objects in a house, household chores, leisure activities

**Grammar:** Nouns, articles, agreement with nouns, AR, ER, & IR verbs in the present

**Culture:** Puerto Rico.

### **Chapter 3: approximately 4 weeks (Theme: Beauty and Esthetics)**

**Focus:** The shopping center, clothing & footwear, talking about shopping.

**Grammar:** Stem-changing verbs (i>ie, o>ue), the verbs IR, Gustar, Demonstratives, Comparatives.

**Culture:** Guatemala

### **Chapter 4: approximately 4 weeks (Theme: Global challenges/ Feeding the world)**

**Focus:** Foods and beverages, food stores, at the table.

**Grammar:** Adverbs of quantity, verbs Querer & Preferir, Irregular *yo* forms, direct & indirect object pronouns.

**Culture:** Peru.

### **Chapter 5: approximately 4 weeks (Theme: Science & Technology / Health)**

**Focus:** Parts of the body, personal hygiene, symptoms & illnesses, basic remedies, healthy habits

**Grammar:** Verbs Ver, Oír, Oler, Decir, Doler, Sentirse, Reflexive verbs, Affirmative informal commands.

**Culture:** Spain.

### **Chapter 6: approximately 4 weeks (Theme: Families and Communities: Work, Sports & Leisure)**

**Focus:** The world of work, hobbies, free time, sports

**Grammar:** Affirmative commands, irregular verbs, Near Future, Present Progressive.

**Culture:** Estados Unidos.

### **Chapter 7: approximately 4 weeks (Theme: Contemporary Life/ Travel)**

**Focus:** Transportation, travel, destinations and lodging, the city, location & directions.

**Grammar:** The Preterite of regular verbs + Ir and Ser, Negative commands.

**Culture:** Argentina.

### **Chapter 8: approximately 4 weeks (Themes: Science & Tech, Global challenges: The Universe/ Environment)**

**Focus:** The universe, geography, political division, numbers from 101 to 1000, nature & the environment.

**Grammar:** Using Por and Porque, Irregular verbs in the preterit.

**Culture:** Chile