

**POMPANO BEACH HIGH SCHOOL
ADVANCED PLACEMENT SPANISH LANGUAGE
COURSE SYLLABUS 2016-2017**

INSTRUCTOR: *Sra. Ketty Hill*

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Course Description—

The purpose of Spanish Language/Advanced Placement is to enable the student to develop, maintain, and enhance proficiency by reinforcing and acquiring skills in listening, speaking, reading, and writing to include the fundamentals of Spanish Grammar. The course will enable the student to gain a better understanding of the nature of the Spanish language as well as other languages to be acquired. Also, it will prepare the student for the College Board Advanced Placement Exam in Spanish on **Tuesday, May 2, 2017**. **Instruction is to be conducted in Spanish** in order to ensure student success.

Florida Next Generation World Languages Standards

Standard 1:

Interpretive Listening: *The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.*

Standard 2:

Interpretive Reading: *The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.*

Standard 3:

Interpersonal Communication: *The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.*

Standard 4:

Presentational Speaking: *The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.*

Standard 5:

Presentational Writing: *The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.*

Standard 6:

Culture: *The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.*

Standard 7:

Connections: *The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.*

Standard 8:

Comparisons: *The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.*

Standard 9:

Communities: *The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.*

Required Class Materials—

Triángulo Aprobado Manual para estudiantes, 5th Edición (Bárbara Gatski & John McMullan) Wayside Publishing, 2013. \$59.95 (Provided)

AP Spanish Preparing for the Language and Culture Examination, Fourth Edition (José, M. Díaz) Pearson Prentice Hall, 2014. \$35.00 (Provided)

Personal Spanish-English Dictionary

3 Ring Binder and dividers to save graded papers and hand-outs.

Blue/black and Red pens, #2 pencils, eraser

Loose – leaf writing paper,

1 set of dividers

2 Hi-liters (different colors)

Index cards

Spanish Dictionary access.

GRADES / EVALUATION

- *Your final grade is assigned based on a total earned points / total possible number of points.*
- *You may not retake tests. Be prepared on these days*
- *Consistency in turning your work will help you maintain your grade.*
- *You should turn in all assigned work in a complete manner to get bet possible grade.*
- *You will need access to the Internet. Please prepare ahead of time.*
- *Class participation points will be given daily based on task and who bring in required materials. If you use your class time to do work other than what is assigned, are inattentive, put your head down on the desk during class, you will lose these “daily work” points.*
- *Failure to have the required material will result in a zero for any work done in class on that day. The student active participation, completion of the daily activities in accordance with published objectives, individual performance, and group collaboration is evaluated daily. Students will be evaluated weekly by means of: oral proficiency participation as well as written assignments, binder/Chapter/unit organization.*

• A = 90-100

B+ = 87-89

• B: = 80-86

C+ = 77-79

• C = 70-76

D+ = 67-69

• D = 60-66

F = 0-59

Lost Textbooks: When a student loses a textbook, he/she should notify the Mrs. Garsh in the Counseling Office.

CLASSROOM BEHAVIOR: *You are expected to adhere to the Broward County Schools Code of Conduct, as well as the rules and procedures established in our classroom. Our class rules are:*

- *Upon arriving, go to your assigned seat, be prepared with the required materials and immediately begin the start-up assignment on the board.*
- *There is to be no conversation once second bell rings; simply begin working on the daily start-up assignment.*
- *Remain seated unless excused by your instructor.*
- *Backpacks are not to be used as pillows or headaddresses.*
- *Students are asked to be attentive and to participate in class; class participation is part of grade.*
- *Please do not ask for a pass during the first and last ten minutes of class.*
- *Also, no passes will be issued while instructor is teaching a lesson.*
- *Students must adhere to the dress code as outlined in the Code of Student Conduct.*
- *Tardy students must submit a tardy pass upon entering the classroom.*
- *Please beware that electronic devices need to be turned off and kept out of view.*
- *Such devices can only be used with instructor announcement for learning purpose only.*
- *Failure to abide will result in device being confiscated by security personnel. No warnings given.*
- *Failure to abide by class rules regarding phone and/or electronic device(s) when asked by a teacher is considered a defiance of authority and it will result in disciplinary action.*
- *No late work accepted.*
- *Assignments without a name and or I.D. will not be graded.*
- *Essays without previous revision or will not be graded.*
- *All work needs to be: organized, numbered/activity annotated, checked for grammar/accents.*
- *If work is returned for revision, it needs to be turned in within two days.*
- *Grades reflect student effort. Students are responsible for keeping up to date in regards to grade.*
- *Instructor will not be approached regarding bumping a grade. This is unethical.*
- *Demonstrating respect during Pledge of Allegiance is expected of all. If a student opts out, parent needs to submit written request to school.*
- *Students are to clean up their area before leaving.*
- *Teacher dismisses students, not the bell.*

CONSEQUENCES:

<i>First Offense:</i>	<i>Warning</i>
<i>Second Offense:</i>	<i>Parent Contact</i>
<i>Third Offense:</i>	<i>Detention/Administration Referral</i>

Circumstances such as using the phone, getting a drink of water, and/or going to the restroom is not ordinarily considered an emergency. All students who are permitted to leave class must use their agenda as their pass for permission to go to the restroom, office, guidance, media center, clinic, etc. Passes must be properly completed. Please note, as per administration policy, students are not allowed out of the classroom the first 10 minutes or last 10 minutes of each block

Students wishing to make an appointment to see their counselor must do so before school, during lunch, or after school as per Counseling office director. Students may also see their counselors during lunch period without an appointment.

Make-up Work

Audio/visual material is used extensively in class. If you miss this, it needs to be made up outside of class time. No exceptions.

Make up work is allowed for full credit and grade for excused absences within the two day limit, not including the day of return. Previously assigned work is due the day of return.

Make –up work for unexcused absences will receive a 10% reduction in grade for homework.

Unexcused absences will receive the lowest passing grade for tests and projects that meets standards of proficiency.

CHEATING:

Please be advised that students who cheat will face the following consequences:

- 1. 0% for their work.*
- 2. Parent conference/referral to administration.*

Examples of cheating offenses:

- * having a cheat sheet * copying from another student's test or homework assignment*
- * talking during a quiz and/or test * plagiarism * text messaging answers during assessment.*
- * downloading information from the internet during a quiz and/or test from an unauthorized electronic device such as a cell phone, I-pod, etc.*

“Pompano Beach High School prides itself on preparing students for the rigors of college. It is therefore imperative that students do their own work so that they learn content accurately. The faculty expects academic integrity; therefore, students must abide by the PBHS Honor Code when they complete assignments, tests, quizzes, projects, and all other work, both in class and out. Every violation of the Honor Code will result in an immediate referral to administration.”

Honor Code - Academic Dishonesty

Major Cheating

Includes, but is not limited to:

- Plagiarism: a written assignment with an excerpt taken word for word from another source without attribution, or a written assignment with ideas taken from another source without attribution.*
- Crib sheets, cheat sheets, using electronic devices to get or give answers on a formal assessment (including texting between classes)*

- *Giving or receiving answers before, during, or after a formal assessment*
- *Copying from another student during a formal assessment*
- *Possession, transmission and/or use of a stolen test and/or answer key; regardless of how the test and/or answer key were “stolen”*
- *Submission of a project/portfolio that was not entirely completed by the student.*
- *Blatant copying and pasting from Internet translation sites for use in projects and presentations.*

Consequences for major cheating:

- *Zero on the assignment with a note in Pinnacle*
- *Parent contact*
- *Referral (via Virtual) to administrator for “Cheating Major” for consequence described in the secondary discipline matrix.*

Minor Cheating

Includes, but is not limited to:

- *Copying homework/classwork*
- *Allowing another student to copy homework/classwork*
- *Blatant copying and pasting from Internet translation sites for the purpose of completing assignments.*

Consequences for cheating:

- *Zero on the assignment with note in Pinnacle*
- *Parent contact*
- *Referral (via Virtual) to administrator for “Class/School Rules violation” for consequences described on the Secondary Discipline Matrix.*

Any student giving information will be considered equally as guilty of cheating as a student receiving information.

ATTENDANCE: *Coming to class everyday on time is required. Participation requires your presence, and your participation is part of your grade. If you are absent / tardy to any class session, it is your responsibility to ensure that it is excused as soon as possible. Students are allowed to make up work due to either excused or unexcused absences provided they follow proper procedures as per Code of Conduct. Students have two days to turn in their due work per absence. This does not include the first day returning to class.*

It is recommended that students record names and phone numbers of at least two other class members in order to be prepared for the next class.

TARDINESS

Tardiness is disruptive to the learning environment and can have a negative impact on student achievement. As per administration, students are to report to their next class once the bell rings. Failure to do so can result in being marked absent from class. Students are not to be

delayed by previous teacher for any reason, unless contact has been made between teachers. No exceptions.

Habitual tardiness is defined by Broward County Schools as: a consistent/repeated failure (five (5) or more times in a marking period) to be in place of instruction at the assigned time.

BULLYING POLICY

School Board of Broward County has adopted a strong anti-bullying policy that prohibits any form of bullying in our schools. This includes cyber-bullying, defined as the willful and repeated harassment and intimidation of a person through the use of digital technologies, including, but not limited to email, blogs, social websites (e.g., Facebook), chat rooms, and instant messaging. Strict consequences will be applied in documented bullying incidents. Students are to approach an adult and report such behavior.

READ/TDQ TEXT DIRECTED QUESTIONS

Students are to carry a novel of their choice for reading. Student will not be permitted out of class to check a book out. At PBHS, students will participate in Text Directed Questions, during this time, teacher assigns a particular reading and students are then asked to answer questions posed by teacher.

PARENTAL NOTIFICATION

Parent/teacher communication is essential to academic success. If at any time a parent has any questions or concerns about her/his child's performance or behavior, please feel free to contact me using the information provided on this syllabus. Also, no child will fail this course without the parent or guardian having first been informed in advance, in order to provide an opportunity for academic performance to improve. From time to time students will be advised to print out a grade sheet and get a parent signature, this activity will receive a grade. Parent-teacher conferences are to be set up by parent contacting the Counseling Office. Teachers are notified when a conference has been scheduled.

ALL GRADES, INCLUDING STUDENT'S ACADEMIC PROGRESS, ARE AVAILABLE FOR VIEWING ON PINNACLE.

Student and parent are to assume responsibility in keeping up to date on grades on a weekly manner. To access, please visit WWW.POMPANOBEACHHIGH.COM, click on the pinnacle viewer link.

The instructor is available for tutoring on WEDNESDAYS from 3:25 - 4:00 in room 309. Please let your instructor know if you are planning to attend. If your instructor is not available, feel free to approach any other World Language Department teacher. National Honor Society also offers tutoring after school Monday and Wednesday in the Media Center. Please check bulletin boards, Counseling Office, Media Center.

Please keep this document in the last section of your binder for easy reference.

Pompano Beach High School
World Languages
Advanced Placement Spanish
Pacing Guide 2016 – 2017

Quarter 1: August 22 - October 20	
Objectives	Major Concepts / Topics
<i>Capítulo 1: Los desafíos mundiales</i>	<i>Introducción al curso</i> <i>Los temas económicos.</i> <i>El pensamiento filosófico y la religión</i> <i>La población y la demografía.</i> <i>La conciencia social</i>
<i>Capítulo 2: La ciencia y la tecnología</i>	<i>El acceso a la tecnología</i> <i>Los efectos de la tecnología en el individuo y en la sociedad</i> <i>El cuidado de la salud y la medicina</i> <i>Los fenómenos naturales</i> <i>La ciencia y la ética</i>

Quarter 2: October 24 – January 12	
Objectives	Major Concepts / Topics
<i>Capítulo 3: La vida contemporánea</i>	<i>La educación y las carreras profesionales</i> <i>Los estilos de vida</i> <i>Las relaciones personales</i> <i>Las tradiciones y los valores sociales</i> <i>Midterm Exams</i>

Quarter 3: January 16 – March 23	
Objectives	Major Concepts / Topics
<i>Capítulo 4: Las identidades personales y públicas</i>	<i>La enajenación y la asimilación</i> <i>Los héroes y las figuras históricas</i> <i>La identidad nacional y la identidad étnica</i> <i>Las creencias personales</i> <i>La autoestima</i> <i>Las tradiciones y los valores</i> <i>La estructura de la familia</i>