

United States History Honors
Nicole Hanna

Welcome to US History class! I hope you will enjoy the subject as much as I do. We are fortunate to live in this great nation and have the opportunity to study its historical high and low points. At its founding our nation brought together people from vastly different backgrounds in an experiment to test if self-government would work, and we are still here. We went from colonies to industrial powerhouse to leaders of the free world in a relatively short amount of time. It hasn't always been an easy ride, but our story makes for good reading. Some of the topics are difficult and unpleasant. Others are filled with joy. I'm grateful for the time we get to spend together at PBHS studying and learning from each other. Best wishes for a successful junior year!

Course Description: The purpose of this course is to enable students to understand the development of the United States within the context of history with a major focus on the post-Reconstruction period. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings.

Teacher Contact Information: nicole.hanna@browardschools.com

Text: McDougal Littell, *The Americans*. *Additional supplemental texts supplied in class.*

Necessary Supplies: Pen, pencil, highlighter, colored pencils, folder for handouts and a spiral notebook or composition book.

Class Grading

End of Course Exam: This class is required for graduation. Your score on the EOC will count for 30% of your final grade.

Core Reading Time: Silent sustained reading is a critical component of the learning process. Its purpose is to build independent reading endurance and foster the development of metacognition. Students will be required to participate and will receive a grade for silent sustained reading every day. Credit will not be awarded to students who choose to nap, use their cell phones, or daydream silent sustained reading. Daily before, during and after reading strategies will be used to increase comprehension and accuracy.

Notebook: Creating an active and engaging notebook is an important part of this course. Take pride in it so you enjoy using it to prepare for the EOC. Notebooks will be checked for a grade.

Homework and Seat Work: During class, students are expected to work in their seats alone, in pairs or groups according to teacher instruction. Homework is due at the beginning of class on the assigned due date. Points will NOT be awarded for those who copy homework and/or seat work from another student. Copying/ cheating destroys the teacher-student relationship.

Vocabulary: Each topic of study has a correlating list of terms and names that you will be responsible for understanding. You will complete a chart that defines the item, identifies its significance and illustrates its gist. These charts are typically due on the day of the test. Advanced notice will be given. Vocabulary grades are equal to approximately 50% of a test grade. For example, if a test is worth 100 points, the vocabulary will be worth 50 points. You are required to keep all vocabulary charts. They will be used as EOC review materials. See attached rubric for grading.

Quizzes and Tests: Vocabulary and reading quizzes will be announced and unannounced in order to assess student comprehension and completion of assigned reading. Students who are absent will be permitted to make

up a unit test for credit in accordance with PBHS and School Board attendance policies.

Make-up Policy

1. Make up work is allowed for full credit and grade for excused absences.
2. Make up work is allowed for unexcused absences per the following. Ms. Hanna may, at her discretion, record a 10% reduction in the grade for homework, and record the lowest passing grade (60%) for tests and projects that meet standards of proficiency.
3. All make-up work must be submitted within two days, not including the day of return, for each day of an absence.
4. Previously assigned work and tests is due the day of return. All tests are announced at least one week in advance.

Class Procedures

It is my hope that your class experience will be rewarding. Adherence to these policies make that possible.

- Check **Edmodo** every day!
- Keep our classroom **neat and tidy** so we can all enjoy a pleasant learning environment. Failure to comply will result in after-school detention.
- Students must **take responsibility** for their own learning. Daily learning goals are posted. Students should motivate themselves to understand and meet these goals.
- **Cell phones** must be out of sight unless they are permitted for a specific activity. Unauthorized use of electronic devices will result in after-school detention and the device will be turned in to administration.
- Students are not permitted to **sleep** in class. You are required to manage your time to include adequate rest. Sleeping in class will result in after-school detention.
- Students must **sign-out** to go to the restroom (with permission), guidance, the media center, etc. Please do not ask to use the restroom when Ms. Hanna is addressing the class as a whole. Being out of the classroom for more than the allotted time or being in an unauthorized area of the school will result in after-school detention.
- If you are **absent** for a class period you must check Edmodo and/or email the instructor. Please ask Ms. Hanna or a classmate to provide clarification. Turn in all makeup work within the allotted time frame.

Pacing Guide (Estimated)

EOC 15% Civil War and Reconstruction [Chapters 4, 5] August and September

EOC 17% Industrialization [Chapters 5,6,7,8,9] Late September through October

EOC 17% World Affairs Through World War I [Chapters 10,11] November through December

Midterm Exams Week of December 19, 2016

EOC 17% Roaring Twenties and The Great Depression [Chapters 12-15] January through early February

EOC 17% World War II and Post World War II, Cold War [Chapters 16-20] Mid-February through early April

EOC 15% Modern United States: Global Leadership and Domestic Issues [Chapters 21-25] through April

End of Course Exam in Early to Mid-May

HARRASSMENT/ANTI-BULLYING

SBBC policy toward bullying is an effort to confront any behavior deemed bullying, whether directed to a student or a staff member. School board policy demands action and students will be held accountable. All students and staff are entitled to a harassment free environment.

HONOR CODE

Pompano Beach High School prides itself on preparing students for the rigors of college. It is therefore imperative that students do their own work so that they learn content accurately. The faculty expects academic

integrity; therefore, students must abide by the PBHS Honor Code when they complete assignments, tests, quizzes, projects, and all other work, both in class and out. Every violation of the Honor Code will result in the required consequence per the Honor Code. See opening day information for further details.

Please print and sign below and include email address and phone number. Detach and submit by Thursday, August 25, 2016.

Rubric for Grading Vocabulary Historical Significance Charts

0=No Evidence of Work 2 = Minimally Sufficient 4 = Exceptional
1 = Insufficient 3 = Sufficient

The chart fulfills the requirements of the assignment. 0 1 2 3 4

The final result represents student's full potential. 0 1 2 3 4

The assignment appears to have been well researched. 0 1 2 3 4

TOTAL

12 = 50/50	9= 42/50	6= 35/50
11= 47/50	8= 40/50	5= 32/50
10= 45/50	7= 37/50	4 = 30/50

I have read and understand the syllabus/pacing guide of U.S. Government or U.S. History class. I have read and understand the Information sheet for Ms. Hanna's classroom.

Student name _____ email _____

Parent _____ email _____

Parent signature _____

Parent Daytime Phone # _____