

Pompano Beach High School  
Syllabus  
2016-2017 Reading  
Ms. Nicole Hanna  
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Welcome to Pompano Beach High School and to my classroom. It is my sincere hope that you will enjoy your time here, both in and out of the classroom. The freshman year is very important because it sets the foundation for future success. My senior students always report that they wished they had worked harder and taken school more seriously as freshman. You have the opportunity to heed their advice. I am here to support you by teaching skills that will improve your reading comprehension and improve your high school experience.

Course overview: This course covers reading, writing, vocabulary, grammar, and general English skills. Various literary genres and concepts will be covered. Students will be prepared to become active readers and will be taught skills and strategies to help improve reading comprehension. College preparatory skills, especially vocabulary study, will also be highlighted.

Textbook: Our primary text is *Edge*, Level C (National Geographic and Cengage Learning). Auxiliary materials include: *Ten Steps to Improving College Reading Skills* (Townsend Press), *Impact* (Principle Woods, Inc.), and SAT/ACT preparation materials.

Evaluation: Assessment will be made through classwork, homework, tests, projects, essays, and daily language activities.

Course grades: 90-100	A
80-89	B
70-79	C
60-69	D
≤59	F

Make-up policy: If you are absent or tardy, it is YOUR responsibility to make up what you miss. This includes all notes, assignments, quizzes, and tests. Students should plan to allow time after school to make up tests.

1. Make up work is allowed for full credit and grade for excused absences.
2. Make up work is allowed for unexcused absences per the following. Ms. Hanna may, at her discretion, record a 10% reduction in the grade for homework, and record the lowest passing grade (60%) for tests and projects that meet standards of proficiency.
3. All make-up work must be submitted within two days, not including the day of return, for each day of an absence.
4. Previously assigned work and tests is due the day of return. All tests are announced at least one week in advance.

Academic honesty: Integrity is a vital part of the learning process, of individual dignity, and of one's sense of self-worth. Academic integrity is expected in this class and in this school. Students should understand that cheating consists of:

- having a cheat sheet
- copying from another student's test or homework assignment
- talking during a test or quiz

- plagiarism
- texting during a test or quiz
- using a phone during a test, quiz, or assignment
- downloading information from the internet during a test or quiz

The consequence for cheating will be to notify parents and administrators. The student will receive a grade of zero with no opportunity to make up the work.

Pompano Beach High School prides itself on preparing students for the rigors of college. It is therefore imperative that students do their work so that they learn content accurately. The faculty expects academic integrity; therefore, students must abide by the PBHS Honor Code when they complete assignments, tests, quizzes, projects, and all other work, both in class and out.

Anti-Bullying Policy: The School Board of Broward County prohibits bullying and harassment by anyone and to anyone. The policy defines bullying as: “. . . systematically and chronically inflicting physical or psychological distress on one or more students or employees. It is further defined as: unwanted and purposeful written, verbal, nonverbal, or physical behavior, including but not limited to any threatening, insulting, or dehumanizing gestures, by an adult or students, that has the potential to create an intimidating, hostile, or offensive educational environment or cause long term damage, cause discomfort or humiliation; or reasonably interfere with the individual’s school performance or participation is carried out repeatedly and is often characterized by an imbalance of power.” Any incidents of bullying will be reported.

General: Students who attend class, participate, and complete their work will have an excellent chance of doing well in this class. However, if a student is in danger of failing:

1. Teachers will call parents when a student falls below a 65% average.
2. Teachers will call parents if the student has failed a marking period.
3. School counselors will schedule a conference with the student, parent, teacher, and counselor.

Participation: All students are expected to be attentive and to participate. You will be given a participation grade. Putting your head down in class will cause you to lose participation points. During silent reading time, you are expected to spend the time reading acceptable material, which you should bring from home or the library. Not reading during this time will also cause you to lose points in this area.

Classroom rules:

1. Check **Edmodo** every day!
2. Keep our classroom **neat and tidy** so we can all enjoy a pleasant learning environment. Failure to comply will result in after-school detention.
3. Students must **take responsibility** for their own learning. Daily learning goals are posted. Students should motivate themselves to understand and meet these goals.
4. **Cell phones** must be out of sight unless they are permitted for a specific activity. Unauthorized use of electronic devices will result in after-school detention and the device will be turned in to administration.
5. Students are not permitted to **sleep** in class. You are required to manage your time to include adequate rest. Sleeping in class will result in after-school detention.
6. Students must **sign-out** to go to the restroom (with permission), guidance, the media center, etc. Please do not ask to use the restroom when Ms. Hanna is addressing the class

as a whole. Being out of the classroom for more than the allotted time or being in an unauthorized area of the school will result in after-school detention.

7. If you are **absent** for a class period you must check Edmodo and/or email the instructor. Please ask Ms. Hanna or a classmate to provide clarification. Turn in all makeup work within the allotted time frame.

Supplies:

- One-inch binder
- One set of dividers (label: Literature, Vocabulary, Classwork, Grammar)
- Looseleaf paper NOT a spiral-bound notebook
- Blue or black pen
- Pen of a different color other than blue or black
- Index cards (one set of 3"x 5")
- Sticky Notes (any size or color)
- Highlighter

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I have read and understand the syllabus for Reading class. I have read and understand the Information sheet for Ms. Hanna's classroom.

Student name \_\_\_\_\_ email \_\_\_\_\_

Parent \_\_\_\_\_ email \_\_\_\_\_

Parent signature \_\_\_\_\_

Parent Daytime Phone # \_\_\_\_\_