

POMPANO BEACH HIGH SCHOOL

World Culture Geography

2016-2017

Instructor: Ms. Gould

Room: 315

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COURSE DESCRIPTION:

World Cultural Geography: The grade World Cultural Geography course consists of the following content area strands: American History, World History, Geography, Humanities, Civics and Government. The primary content emphasis for this course pertains to the study of world cultural regions in terms of location, physical characteristics, demographics, historical changes, land use, and economic activity. Content should include, but is not limited to, the use of geographic tools and skills to gather and interpret data and to draw conclusions about physical and human patterns, the relationships between physical geography and the economic, political, social, cultural and historical aspects of human activity, patterns of population growth and settlement in different cultures and environments, the interaction between culture and technology in the use, alteration and conservation of the physical environment, and the interrelationships and interdependence of world cultures.

HONORS/ADVANCED: Courses offer scaffolded learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc.

INSTRUCTIONAL PRACTICE:

Teaching from well-written, grade-level instructional materials enhances students' content area knowledge and also strengthens their ability to comprehend longer, complex reading passages on any topic for any reason. Using the following instructional practices also helps student learning:

1. Reading assignments from longer text passages as well as shorter ones when text is extremely complex.
2. Making close reading and rereading of texts central to lessons.
3. Asking high-level, text-specific questions and requiring high-level, complex tasks and assignments.
4. Requiring students to support answers with evidence from the text.
5. Providing extensive text-based research and writing opportunities (claims and evidence).

REQUIRED CLASS MATERIALS:

Textbook-Geography The Human and Physical World 2015, McGraw-Hill Education

Supplies (suggested, but not limited to)-Spiral notebook, pencil, pen (black, blue ink), colored pens, highlighters, loose leaf lined paper, glue stick, and or tape, colored pencils, and colored markers.

COURSE REQUIREMENTS:

1. ATTENDANCE IS ABSOLUTELY ESSENTIAL. Students are expected to report to class on time. It is the students' responsibility to inquire about missed class work. Students will keep a mandatory class notebook that will contain an updated assignment list of all assignments assigned to the class.
2. Students must come to school prepared to work and complete all assignments.
3. Students must be able to work independently to complete assigned tasks.
4. Students must be able to work in cooperative groups with other students.
5. Oral participation and writing assignments will be done on a regular basis.

CLASSROOM BEHAVIOR EXPECTATIONS: Failure to comply with the policies may result in parent conferences and/or Administrative referral.

1. During the instruction/lecture portion of class, each student must give his/her undivided attention to the instructor, guest speakers, and classmates who are recognized to speak.
2. Food and beverages, to include chewing gum, are not allowed in the classroom at any time.
3. Restrooms are to be used before and after class (must have School Planner for emergencies).
4. Refrain from personal grooming during class.
5. Take pride in the way our classroom and school appear. Do not leave paper or trash on the floor or desks. Do not write on the desks or walls. Take PRIDE in our school.
6. Each student must bring his/her required materials to class everyday. NO EXCEPTIONS.
7. Sharpen your pencil and sit in your ASSIGNED seat prior to the bell ringing.
8. Physical and verbal abuses are not allowed in our classroom.
9. Personal matters must be taken care of during your lunch period, or before, or after school. No passes.
10. The School Board of Broward County, Florida expressly prohibits bullying, including cyberbullying, by or towards any student or employee. See Policy 5.9: Anti-Bullying for additional information.

HONOR CODE:

Pompano Beach High School prides itself on preparing students for the rigors of college. It is therefore imperative that students do their own work so that they learn content accurately. The faculty expects academic integrity; therefore, students must abide by the PBHS Honor Code when they complete assignments, tests, quizzes, projects, and all other work, both in class and out. Every violation of the Honor Code will result in an immediate referral to administration

MAJOR ASSIGNMENTS/PROJECTS: (This is not all of the assignments students will be doing, this is just a sample of the Major Assignments. Due dates will be determined as assignments are given.

*Class notebook to include all work done in this class (ongoing notebook grade-complete notebook is due at the end of each 9 week semester).

*Midterm and Final

*Test/Quizzes

*Writing Assignments

*Projects

**There will be many different assignments graded throughout the Course done in class and as homework.

EVALUATION: The grading system will be based on content specific writing components, reading selections, quizzes, tests, completed assignments, journals, essays, book reports, projects, map skills, notebook portfolio, and class participation. A final grade will be given based on the percent average of the previous and according to the countywide grades scale.

A = 90-100

B = 80-86

C = 70-76

D = 60-66

B+= 87-89

C+= 77-79

D+= 66-69

F = 0-59

Academic dishonesty (cheating of any kind) will result in a grade of 0.

Extra Credit: Students will be given extra credit opportunities (essays, posters) during the term

You are required to keep this course syllabus in your notebook and please feel free to refer to it as needed

Your success in mastering the content of this course is my utmost priority, but your effort will greatly affect your performance. If you have any problems or questions, please don't hesitate to seek my assistance.

It is recommended that you record the names and phone numbers of at least two other classmates to form a study group.

PARENTAL CONTACT

Dear Parents or Guardians,

I would like to welcome you and your child to Pompano Beach High School. I am excited to have your child in my Global Studies class. We will be doing a variety of activities this term to learn about the world we live in. I would like to recommend that you check with your child frequently to see how he/she is doing in class. It is important that you be aware of his/her academic progress. If you have any questions, please feel free to contact me at Pompano Beach High School.

Please take the time to fill out the following information and have your child return it by August 24, 2016.

Thank you,
Ms. Gould
Social Studies

Student's Name _____ Date _____

Student's Signature _____

I UNDERSTAND AND HAVE READ THE COURSE SYLLABUS WITH MY CHILD

Parent/Guardian's Name _____ Date _____

Parent/Guardian's Signature _____

Street Address _____

City _____ Zip Code _____

Home Phone _____ Cell Phone _____

Emergency Contact Person's Name _____

Emergency Contact's Phone Number _____