

Profesora Bergard

Correo electrónico: alexisanne.berngard@browardschools.com

Curso 2016-2017

Libro: Santillana High School 2

Objetivos

Students will develop all four language skills: listening, speaking, reading, and writing. Students will learn about the culture of different Spanish speaking countries. Cultural activities will be included to help students appreciate other cultures. Critical thinking activities will be included to encourage students to practice analytical and clear objectives to serve as a guide and help them improve their study skills. Students are expected to be actively involved in the classroom setting.

Materiales para la clase

Students are responsible for bringing the following materials to class everyday:

1 Folder

1 Spiral Notebook

Extra Paper

Pencils and Pens (including at least one red pen)

Index cards are highly recommended to review vocabulary and verb conjugations before exams.

**Students will be notified about additional supplies for projects and activities in advance.*

**If a student continually forgets his/her supplies, parents will be contacted and/or his/her participation grade will be lowered.*

Reglas de la clase

1. **IN THIS CLASS WE SPEAK IN SPANISH!!!** Students will speak in English when Srta. Bergard permits it. The student must ask, "¿Puedo hablar en inglés?" Speaking in Spanish is part of the student's participation grade.

2. Follow the code of conduct rules listed on the Broward County Public Schools website: <http://www.browardschools.com/codeofconduct.aspx>

3. Students must stay in their assigned seats. If a student does not sit in his/her assigned seat, he/she will receive a lower participation grade and/or parents will be contacted.

4. All work must be completed on time. If the student has an excused absence he/she will have 2 extra days to complete the assignment. If a student misses an exam, he/she will have to make up the exam the day of his/her return.

5. When students enter the classroom, they are expected to sit at their desks quietly, take out their homework, and get ready for that day's lesson. This is part of the participation grade.

6. Come to class on time. Repetitive tardiness will lead to a lower participation grade, parental contact, and a referral. If a student decides to skip class, Srta. Bergard will automatically contact the administration.

7. There will be no eating or drinking in class. Water bottles are allowed, but not around the computers.

8. Cell phones/Ipods/Mp3 players must be turned off or on silent mode in students' backpacks. Students can only take phones out with Srta. Bergard's permission. If a student is caught using his/her cell phone for non-academic reasons, **his/her phone will be taken to administration.** PLEASE USE WORDREFERENCE.COM OR SPANISHDICTIONARY.COM AS YOUR PREFERRED ONLINE DICTIONARIES. **NO GOOGLE**

TRANSLATE!!! If a student is caught using a translator for an assignment he/she will get a zero!

9. Concerns about the class and/or grades must be discussed after class or school. Students can check their grades on the Pinnacle website. The Pinnacle viewer link is available online at www.pompanobeachhigh.com.

10. Be respectful to yourselves, other students, teachers, and the school.

11. School policies will be followed according to the Broward County Discipline Matrix. Includes: Verbal warning, phone call home, detentions, referrals, and/or suspensions.

12. Students are encouraged to review their notes and exercises daily.

13. Students register at <http://broward.edmodo.com> to view my website and complete online activities.

Pacing Guide

The following standards will be addressed: Interpretive Listening, Interpretive Reading, Interpersonal Communication, Presentational Speaking, Presentational Writing, Culture, Connections, Comparisons, and Communities

Preliminary Unit: approximately 4 weeks (Review of Spanish 1 material)

Focus: Introductions, descriptions, family relations, preferences, daily routines, school and household, foods, shopping, restaurants, clothing, health, personal habits, sports, professions, weather, seasons, places, transportation, nature

Grammar: Ser and Estar, nouns, articles, gustar, the Present tense, Reflexive verbs, Estar en, Haber, Adverbs and expressions of place

Unit 1: approximately 4 weeks (Theme: Family and Communities)

Focus: Family and personal relationships, physical characteristics, personality traits, emotions, personal information

Grammar: Possessive pronouns, adjectives and nouns, comparisons and superlatives, interrogatives

Culture: Central America

Unit 2: approximately 4 weeks (Theme: Daily Life)

Focus: Home, furniture, appliances, neighborhoods

Grammar: Present continuous, direct object pronouns, indirect object pronouns, demonstrative adjectives

Culture: The Antilles

Unit 3: approximately 4 weeks (Theme: Beauty and Appearance)

Focus: Clothing and accessories, stores and establishments, shopping

Grammar: -ar, -er, and -ir verbs in the Preterite tense, Stem-changing Preterite verbs

Culture: The Andes

Unit 4: approximately 4 weeks (Theme: Daily Life and Food)

Focus: Food, supermarket, kitchen, restaurant

Grammar: Indefinite articles, positive commands, negative commands

Culture: North America

Unit 5: approximately 4 weeks (Theme: Science and Health)

Focus: Body parts, personal hygiene, health, healthy habits

Grammar: The participle, adverbs ending in -mente, por and para, recommendations

Culture: Spain

Unit 6: approximately 4 weeks (Theme: Travel)

Focus: Travel, the train, the plane, the car, the hotel, the bank

Grammar: The Imperfect tense, Irregular Preterite verbs, the Preterite and the Imperfect uses

Culture: The Caribbean

Unit 7: approximately 4 weeks (Theme: Professions and Sports)

Focus: School, professions, activities, hobbies, sports

Grammar: The indefinites, the Subjunctive tense, express feelings, express doubt and make evaluations

Culture: Río de la Plata

Unit 8: approximately 4 weeks (Theme: Global Challenges)

Focus: Geography, countries, climate, nature, the environment

Grammar: The relative superlative, expressing plans and intentions, the Future tense, the se pronoun

Culture: Pan-American