

Pompano Beach High School - Ms. Avery
AP® English Language and Composition 2017 and AP Digital
Edge MicroSoft Word 2013 Certification Course

Syllabus

Course Objectives:

The purpose of this course is to help students **(1) become informed, thoughtful members of society** who are able to **(2) analyze current and timeless ideas and trends**, **(3) understand how authors present those ideas** and **(4) create effective written and non-written responses to those ideas**. The course is organized according to the requirements and guidelines of the current AP English Language Course Description, and, therefore, students are expected to read critically, think analytically, and communicate clearly both in writing and speech.

All activities and assignments are focused toward helping students acquire and practice the skills that will be tested on the AP English Language and Composition exam on Wednesday, May 10th. Those skills are analysis of non-fiction texts, especially argumentative writing; synthesizing an argument using various sources and the student's own ideas and experience and creating an original argument in response to a provided prompt.

In addition to the opportunity to receive college credit for success on the AP English Language and Composition exam, students will have the opportunity practice and sit for the **Microsoft Word 2013 Specialist** exam as part of the AP English Language Curriculum. Office skills will be fully integrated into the AP curriculum. Information about this opportunity will be rolled out as the year progresses.

Course Organization

The course is organized by themes and types of writing.

Each unit requires students to acquire and use rich vocabulary, to use standard English grammar, and to understand the importance of diction and syntax in an author's style. Therefore, students are expected to develop the following through reading, discussion, and writing assignments:

- a wide-ranging vocabulary used appropriately and effectively;
- a variety of sentence structures, including appropriate use of subordination and coordination;
- logical organization, enhanced by specific techniques to increase coherence, such as repetition, transitions, and emphasis;
- a balance of generalization and specific illustrative detail; and
- an effective use of rhetoric including controlling tone, establishing and maintaining voice, and achieving appropriate emphasis through diction and sentence structure

Our fundamental question to focus the year is “What is Justice?”

We will examine this question through the lens tri-fold lenses of gender, race and creed.

Some Sample Course Content

Introduction to the AP Program

Introduction to the Rhetorical Situation

- Ethos, Logos, Pathos

The Art and Craft of Analysis

- Talking with a Text

Analyzing Arguments

Shaping Arguments

Synthesizing Sources

Thematic Units

How is Justice lived and experienced in various aspects of society?

Some central areas we will examine are:

- **Education**
- **Community**
- **The Economy**
- **Gender**
- **Sports**
- **Language**
- **Popular Culture**
- **The Environment**
- **Politics**

Major Works – We will read four novels throughout the year. They are:

The Scarlet Letter

The Great Gatsby

The Grapes of Wrath

The Things They Carried

Pacing Guide

1st quarter

Connection to Essential Question: What is Justice?

- Introduction to Rhetoric and the rhetorical triangle.
- Ethos, logos, pathos and Speaker, content and audience.

- The Art and Craft of Analysis –Introduction to Analysis
- Argument and Synthesizing sources

Begin practice on MicroSoft Word - Incorporate Word skills in written papers and presentations.

- 1st Major Work – *The Scarlet Letter*

2nd quarter

Begin thematic study of various topics and their connection to justice.

Each theme includes poetry, essays, articles, editorials, fiction, visual texts as well as incorporating current issues in the news. Writing practice includes rhetorical analysis, argumentation and synthesis of various sources. Students will also have practice in prescriptive grammar, higher level vocabulary and varying sentence structure.

- Themes
- Education
- The Economy
- Gender
- Sports

Continue practice on MicroSoft Word - Incorporate Word skills in written papers and presentations. First opportunity to take MicroSoft Certification exam.

- 2nd Major Work – *The Great Gatsby*

3rd quarter

Continue the matic study of various topics and their connection to justice.

Each theme includes poetry, essays, articles, editorials, fiction, visual texts as well as incorporating current issues in the news. . Writing practice includes rhetorical analysis, argumentation and synthesis of various sources. Students will also have practice in prescriptive grammar, higher level vocabulary and varying sentence structure.

- Language
- Popular Culture
- The Environment
- Politics

Continue practice on MicroSoft Word - Incorporate Word skills in written papers and presentations. Second opportunity to take MicroSoft Certification exam.

- 3rd Major Work – *The Grapes of Wrath*

4th quarter

AP Exam Review and practice. College Research Project. College Resume Preparation.

AP ENGLISH LANGUAGE AND COMPOSITION EXAM, Wednesday MAY 10.

Continue practice on MicroSoft Word - Incorporate Word skills in written papers and presentations. Final opportunity to take MicroSoft Certification exam.

- **4th Major Work – *The Things They Carried***